



Heatherside Junior School

How we help to promote the British Values



The British Values are defined as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and wider curriculum activities and whole school events and opportunities.

Value	How We Promote It
<p>Democracy</p> <p>Links to children's values: Inclusion Teamwork and co-operation Responsibility</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> Elections are held for School Council, House Captains, Eco-Warriors, Librarians and Healthy Heatherside Crew. All positions are elected by children. Class and School Charters Children nominating and voting for two charities to support each year. Children being actively involved in reviewing some policies, including the Anti-Bullying Policy. Our Values were created by the children, for the children. Curriculum work including debates and discussions, e.g Ancient Greek democracy, hierarchy in Ancient Egypt Assembly themes Whole school homework activities (e.g. election manifesto) Children vote on 100 square reward treat
<p>The rule of law</p> <p>Links to the children's values: Honesty Courage Responsibility</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> The School and Class Charters (based on Rights, Respect, Responsibilities) School policies on Behaviour, Anti-bullying, Health and Safety, e-Safety, The PSHE curriculum, especially units on Drugs and Alcohol and Sex Education. Safety rules for the playground and during lessons, e.g. PE and Science. Safety expectations on school trips, including water safety. Expectations about uniform, conduct around school etc Support from visiting speakers and outside agencies, e.g. NSPCC, Police Curriculum units including 'Justice, law and order' (Year 5) Life in Britain since 1930. Cycling training in Year 6 Assembly themes
<p>Individual liberty</p> <p>Links to the children's values: Kindness Courage Independence Developing confidence</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> The School and Class Charters (based on Rights, Respect, Responsibilities) Curriculum units e.g. Britain since 1930 (Evacuees, Jews etc) Journey to JoBurg (Year 5) Good to me (Year 4) Challenging stereotypes (Year 4) Circle Time Assembly themes Ensuring there are time where children have free choices, e.g. at playtimes, in their work, in groupings. PSHE lessons, including those on keeping safe on line. Positions of responsibility, taking ownership and encouraging independence. Step system in class provides children with reminders and opportunities for them to take responsibility for their actions/behaviours. The school's RE curriculum Optional activities which children can elect to participate in

Mutual respect and tolerance of different faiths and beliefs

Links to children's values:

Inclusion
Sportsmanship
Friendship
Team work and Co-operation
Kindness

UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- School expectations and values. The school has a very positive ethos and strong community where all children are included and valued.
- Assembly themes
- The RE curriculum - the cycle of learning (contextualise, evaluate, apply, communicate)
- The School and Class Charters (based on Rights, Respect, Responsibilities)
- House Teams encourage mutual respect and positive team work
- Curriculum focus units, e.g. Holocaust, challenging prejudice
- Links with local church and other community groups
- Mix-up mornings which foster respect, co-operation and enjoyment
- Value Cup
- Young Leaders - supporting and including younger pupils
- French and Spanish taught through the school
- The PSHE curriculum, Circle Time, sports events
- Sports Day, Pancake Race etc to promote team building and mutual support