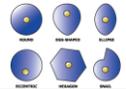


Curriculum Overview

<p><b>Literacy and Guided Reading</b></p>  <p>To begin the term, the children will study Kit Wright's poem 'The Magic Box'; they will focus on the use of imagery.</p> <p>Through an in-depth study of the book Journey to Jo'Burg, the children will further develop their reading skills while also looking at similarities and differences in lifestyles in different countries and how these are reflected in literature. During the course of this study the children will complete a range of writing tasks, enabling them to practise and refine their skills in both formal and informal writing.</p>	<p><b>Computing</b></p> <p>To begin the term, children will develop their work with the <b>Scratch</b> program.</p> <p>They will then continue to develop their programming skills using <b>Flowol</b>.</p> <p>Linking with their work in Geography, the children will also use a range of skills to present findings from their fieldwork</p> 	<p><b>Geography</b></p> <p>The children will develop their awareness of the regions of the United Kingdom, including locating the different counties.</p> <p>They will also begin a comparison of an area of Banff, North America and Hartley Wintney; including their visit to the latter, during which they will carry out and develop a range of field study skills.</p> 	<p><i>Music</i></p>  <p>The children will play and sing a variety of songs and music from around the world.</p> 
<p><b>Maths</b></p> <p><b>Number and Calculation:</b> the children will be consolidating their understanding of fractions, decimals or percentages, including solving problems. They will also solve problems involving scaling. The children will, of course, continue to work on their knowledge, understanding and use of multiplication and other number facts and build on their quick recall of these. During the half term, the children will build on their understanding of Roman numerals.</p> <p><b>Geometry:</b> children will be developing their understanding of and ability to describe the position of a shape following a reflection, rotation or translation, using appropriate vocabulary.</p> <p><b>Statistics:</b> we will be interpreting data on a variety of graphs.</p>	<p><b>Science</b></p> <p><b>States of matter</b> - Children will study the properties of solids, liquids and gases and the processes of evaporation and condensation.</p> <p><b>Longitudinal Study</b> - As part of the Science curriculum the children have been carrying out a long term study to look at how the length of the day and the temperature affect plants and animals in the School environment. They will be keeping records of this to help them prepare in producing a report using their ICT skills.</p>	<p><b>PE</b></p> <p>Our PE sessions will (weather permitting!) be held outdoors and the children will have the opportunity to improve their pitching, hitting and catching skills in <b>netball, tennis and rounders</b>.</p> <p>They will also work on developing their <b>athletics skills</b>. In the event of inclement weather (British summer!) we will be working on a <b>HIIT</b> unit of activities.</p> 	<p><b>FRENCH</b></p> <p>This half term the children will learn names of the main places in the town and practise asking for directions.</p> 
	<p><b>Art and Design Technology</b></p> <p>The children will continue working on their Viking Longboat <b>collages</b>. They will then design and make a toy in DT, using a <b>cam mechanism</b>.</p> 	<p><b>R.E</b></p> <p><b>Places of Worship – Sacred places.</b> Comparing and contrasting sacred places for Christians and Muslims. This will include a visit to Winchester Cathedral.</p> 	<p><b>PSHE</b></p>  <p>The children will begin to think about how they change as they grow. Alongside this, they will consider the nature of healthy relationships.</p>