

Year 5 Spring 1 2020 Curriculum Overview

<p style="text-align: center;">Literacy</p>  <p>Much of our Literacy work this half term will be linked to the unit of work in History about the Vikings. The children will write an information text on the raid of Lindisfarne. Through the reading of a Class novel and other stories, the children will become familiar with some Viking sagas. They will then collaboratively create their own saga.</p> <p>We will also be teaching some short focused grammar sessions this term to help the children develop both their reading and writing skills.</p> <p>The children will also be taking part in the next Reading Challenge. Some of this will be completed in school, but they will also need to work on completing the challenges at home too. This will encourage them to read and respond to a wide range of books, poems and articles.</p>	<p style="text-align: center;">Computing</p> <p>The children will spend a few minutes at the beginning of each session developing their touch typing skills. They will explore the efficient, effective and safe use of search engines, researching a topic and producing a typed paragraph (including imported photographs) using the information they find. We will also be discussing copyright of images and text.</p> 	<p style="text-align: center;">History</p> <p>The children will begin a unit of work exploring the world of the Vikings. They will learn about the chronology of the Vikings and key historical events of the time. After considering different viewpoints held about the Vikings, they will use evidence to make their own judgements.</p> 	<p style="text-align: center;">Music</p> <p>Children will be learning some Viking saga songs. They will identify various elements of music in the songs and reproduce these elements when they compose a piece of music about the sky, sea or mountains.</p> 
<p style="text-align: center;">Maths</p> <p>We will be practising using formal methods of multiplication and division and using our skills to solve reasoning problems.</p> <p>Work on statistics will give the children opportunities to study and interpret data in different formats.</p> <p>The children will also further develop their understanding of fractions.</p> <p>They will, of course, continue to use their knowledge and recall of times table facts.</p> 	<p style="text-align: center;">Art</p> <p>The children will continue their work on portraits using some printing techniques. They will begin to use a variety of skills to create a mixed media collage.</p> 	<p style="text-align: center;">P.E/ Games</p> <p>The children will complete a mini unit in gymnastics applying skills learnt, on the large apparatus. Linking with our History work, the children will explore dance through a Viking theme. In their outdoor sessions, the children will continue developing their Hockey skills before beginning Tag Rugby.</p>	<p style="text-align: center;">FRENCH</p> <p>THE CHILDREN WILL BE LEARNING THE NAMES OF PLACES IN A TOWN AND HOW TO ASK FOR DIRECTIONS. THEY WILL ALSO BEGIN SOME WORK ON THE SEASONS.</p> 
<p style="text-align: center;">Science</p> <p>The children will learn about the importance of a maintaining a healthy diet. They will also explore how oxygen and nutrients are transported around the body and how muscles use energy from food and oxygen to work efficiently.</p> 	<p style="text-align: center;">DT</p> <p>The children will plan, prepare, create and present healthy fruit cocktails.</p>	<p style="text-align: center;">R.E</p> <p>Children will learn how different religions interpret the idea of 'God' and identify common themes and differences. They will also have opportunities to express their own views.</p>	<p style="text-align: center;">PSHE</p> <p>The children will be learning about various aspects of what it means to be part of a community and how individuals might make a difference.</p> 