

Curriculum Overview

YEAR - 5

TERM – Spring (second half)

2020

 <p>Literacy</p> <p>Viking sagas: The children will continue to develop their understanding of the structure and content of Viking Saga stories in preparation for writing their own version in a group.</p> <p>Grammar: Throughout the term the children will continue to develop their knowledge of the grammar and punctuation elements required to improve their writing. This will include work on effectively varying their writing style and sentence structure to suit the audience and purpose of a piece of writing.</p> <p>Reading: in their Guided Reading sessions, the children will further develop the skills they need in order to precisely answer different types of questions. They will also extend their understanding of poetry by studying different forms of poems.</p>	<p style="text-align: center;">Computing</p> <p>In conjunction with their History work, the children will create their own information text on a chosen aspect of life in Viking times. This will include using search engines safely and appropriately to research the subject.</p>  <p style="text-align: center;">Art</p> <p><i>Linked to their work in History, the children will produce collage pictures of Viking Longboats.</i></p>	<p style="text-align: center;">History</p> <p>The children continue exploring the world of the Vikings. They will learn about key historical events of the time. After considering different viewpoints held about the Vikings, they will use evidence from a range of sources to make their own judgements about the period.</p> 	<p style="text-align: center;">Music</p> <p>The children will listen to Finlandia by Jean Sibelius. They will create their own rhythmic ostinatos and structure them into a piece. They will write a simple song and begin to learn simple staff notation.</p> 
<p style="text-align: center;">Maths</p> <p>Much of our work this half term will give children opportunities to further develop their understanding of the relationship between Fractions and Decimals. They will also convert improper fractions to mixed numbers and vice versa.</p> <p>We will also continue to ensure children are secure in their knowledge of times table facts and number bonds.</p> 	<p style="text-align: center;">Science</p> <p><i>The children will continue to consider how lifestyle choices can affect health and wellbeing. They will look at all aspects of lifestyles including the effects of exercise on the body. They will plan, carry out and evaluate the results of an investigation into the effects of various activities on their pulse rate.</i></p>	<p style="text-align: center;">P.E/ Games</p> <p>The children will be developing their swimming skills this half term. In outdoor games, they will continue to practise their tag and netball skills. The children will also take part in some HIT (High Intensity Interval Training) sessions.</p>	<p style="text-align: center;">French</p> <p>After consolidating their understanding of how to ask for directions, the children will research other countries where French is spoken.</p> 
<p style="text-align: center;">R.E</p>  <p>In considering the importance of rituals, The children will look at how some Christians use the Paschal Candle at Easter.</p>		<p style="text-align: center;">PSHE</p> <p>During our sessions, the children will have opportunities to consider and discuss the value of differences and relationships. This will also include some work on stereotypes, discrimination and racism.</p>	