

Year 6 Curriculum Overview

Monday 2nd November to Friday 18th December

Diary Dates:

- Monday 9th Nov – Parents' Evening
- Thursday 12th Nov – Parents' Evening
- Friday 20th Nov – INSET Day

History

This half-term we will continue to explore the Ancient Greeks and their legacy, making links through investigating the influence the Ancient Greeks still have on everyday life today.



As part of the school's commemorations for Remembrance, Year 6 will use primary and secondary sources of evidence to discover more about the lives of the people who made the ultimate sacrifice during the First World War, and whose names are inscribed on our local war memorial.

Computing

In their computing lessons, the children will be learning to use databases in order to collect record and sort information. Including the Commonwealth War Graves Commission and Imperial War Museum databases. They will also be using formatting features on Word to publish their journalistic writing.

Science

The children will also continue to develop their scientific enquiry skills through investigating how to separate mixtures and solutions into their component parts, and recognising whether changes in various materials are reversible or irreversible.

French

The children will be finding out about various features of Moroccan culture and learning French vocabulary relating to aspects of this.

Music

This half term, we will be focussing on dance music. Children will use body percussion to explore looped rhythms. They will also be creating a remix of a well-known melody.

Religious Education

This half-term, the children will be learning about 'interpretation' by comparing the different gospels' accounts of the Nativity.

Physical Education

In games, the children will develop their hockey skills and play competitive team games. During their indoor PE lessons, they will learn movement patterns to perform different dances from around the world.

Art and Design

During this half-term, the children will be exploring how artists have portrayed events from Greek mythology, and use a variety of collaging techniques, along with tone and perspective to communicate their own ideas about the myth of Pandora's Box,



HOPE

English

Reading

The children will read a variety of texts, focusing on the following key reading skills:

- To find and explain the meaning of words in context.
- To make and justify inferences using evidence from the text.
- To predict what might happen from the details given and implied in the text.
- To explain how meaning is enhanced through the choice of words and phrases.
- To make comparisons within and between texts.
- To retrieve and record information and identify key details from the text.
- To identify the main events or ideas from more than one paragraph.

Spelling

In spelling, the children will focus on:

- formal synonyms for co-ordinating conjunctions
- revise spelling rules taught in previous year groups
- homophones
- words ending with -ent, -ence and -ency

Spelling Lists

These are the Year 6 spelling lists for the next four weeks; however, some children will be provided with individual spelling lists each week.

<p>5th November</p> <p>Formal synonyms for co-ordinating conjunctions.</p> <p>For example, In addition, however and therefore</p>	<p>12th November</p> <p>apparent appointment environment equipment excellent frequent parliament sufficient translucent transparent</p>
<p>19th November</p> <p>absence conscience evidence existence intelligence magnificence opulence patience reference science</p>	<p>26th November</p> <p>absorbency agency consistency currency efficiency emergency fluency frequency tendency urgency</p>

English

Writing

In English, the children's work will focus on using the following types of text to write for various audience and purposes:

- wartime poetry
- biographies
- journalistic writing
- explanations

Mathematics

In Mathematics this half-term they will:

- solve problems using all four number operations;
- divide numbers up to four-digits by a two-digit number and interpret remainders as fractions, and by rounding up or down as appropriate for the context;
- use common factors to simplify compare and order fractions,;
- recall and use equivalence between simple fractions and decimals;
- associate a fraction with division to calculate decimal fraction equivalents for a simple fraction;
- add and subtract fractions;
- multiply simple pairs of proper fractions;
- divide proper fractions by whole numbers.