

Year 6 Curriculum Overview

Monday 19th April to Friday 28th May

History

How was life affected on the Home Front?

In history this term, the children will be exploring the impact that World War II had on Britain, focusing in particular on children and their families. We will be learning about some of the precautions that were put in place to keep people safe when war broke out, including the use of air-raid shelters and evacuation. They will also be looking at how the war influenced other aspects of family life, including rationing.

Computing

The children will be learning to use databases in order to collect record and sort information. They will also use doodle maths: a maths website, which they will use at home as well as in school.

PSHE

The children will learn about what affects mental health and where to get help; to understand how to manage change and loss.

Science

The children will also be developing their scientific enquiry skills through investigating how light appears to travel in straight lines; how light is reflected; how this reflected light travels to our eyes in order to see things, and explain why shadows have the same shape as the objects that cast them.

French

This half-term, the children will be learning vocabulary related to food and ordering a meal.

Music

The children will be learning about the music of the Big Bands and some of the songs that were popular during the War.

Religious Education

The children will learn how in practice Muslims try to live their daily lives by showing faith in Allah.

Diary Dates:

- Monday 10th May – Bikeability starts
- Wednesday 12th May – School's 50th anniversary: decades dress-up



Physical Education

In PE this half-term, the children will develop their skills in both netball and football, playing small-sided competitive games.

The children will also be completing their Bikeability training - if they have chosen to participate - during the week beginning 10th May.

Art and Design

This half-term, they will be developing their knowledge and skills in the use of line, tone, and colour in order to complete their own painting of a Jungle in the style of the artist Henri Rousseau.



English

Reading

The children will read a variety of texts, focusing on the following key reading skills:

- To find and explain the meaning of words in context.
- To make and justify inferences using evidence from the text.
- To predict what might happen from the details given and implied in the text.
- To explain how meaning is enhanced through the choice of words and phrases.
- To make comparisons within and between texts.
- To retrieve and record information and identify key details from the text.
- To identify the main events or ideas from more than one paragraph.

Spelling

In spelling, the children will focus on:

- revising spelling rules for adding prefixes and suffixes to root word;
- words ending with -tial or -cial;
- and words from the Year 5 and 6 spelling list.

Spelling Lists

These are the Year 6 spelling lists for the next four weeks; however, some children will be provided with individual spelling lists each week.

29th April confidential essential initial impartial influential potential quintessential residential substantial torrential	6th May artificial beneficial commercial crucial facial financial glacial official social special
13th May To add suffixes to words ending with -fer, such as offer, prefer and suffer	20th May To add the negative prefixes il-, im-, in- or it- to root words in order to change their meaning.

English

Writing

In English, the children's work will focus on using the following types of text to write for various audience and purposes:

- suspense
- auto-biographies
- explanations

Mathematics

In Mathematics this half-term they will:

- solve problems involving the calculation of percentages and the use of percentages for comparison;
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts;
- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts;
- solve problems involving similar shapes where the scale factor is known or can be found;
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.