

## Year 5 Curriculum Overview

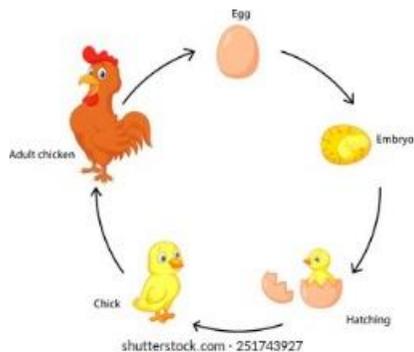
7<sup>th</sup> June 2021 – 23<sup>rd</sup> July 2021

### History

In History this term, the children will learn about the **Mayan** civilization and the legacy from that time. They will look at evidence to discover how the Mayans lived and will learn about lifestyles for people of different class and wealth.

### Science

We will start the term by discussing changes which occur during puberty. We will then go on to study lifecycles of different animals, such as amphibians and birds.



### Design Technology

The children will continue to design and make a moving toy, based on a character of their design, using one or two different shaped cams. They will follow the design process from their initial ideas through to the final product, editing and improving as they go.



### Computing

The children will use 'Flowol' to develop their programming skills. Later in the term, they will also use Microsoft Excel to create and edit spreadsheets.

### Physical Education

Children will be able to take advantage of the summer weather (hopefully) and participate in both PE lessons outside.

They will be developing their striking and fielding skills in cricket. Their second lesson of the week will be developing their hand eye coordination skills through tennis.

### Religious Education

We look at the difference between the terms Special Places and Sacred Places and the children look at this within their own lives.

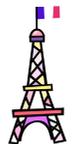
We also compare and contrast a Christian Church and/or Cathedral and a Muslim Mosque and the various parts of these places and their meaning.

### Music

For the summer term, we will continue to learn about music from South and West Africa. Children will listen to a traditional song of the Xhosa people in South Africa and learning a chord progression to accompany it. They will also learn to play African inspired rhythms on Djembe drums and compose an eight-beat break to play within a drumming performance.

### French

This half term, the children will tell the time using French words and phrases.



Every lesson begins with revision of greeting people, classroom phrases and numbers to 50.

## English

Our work this half term will focus on a study of the book, *The White Giraffe* by Lauren St John. We will be identifying and discussing the themes and language used throughout the book, using the skills of inference and deduction. The children will also have some focussed lessons on editing and improving their work.

Each class will continue to read a different Michael Morpurgo book and will have the opportunity to read out loud and answer comprehension questions linked to the book.

In spelling, the children will focus on words that they have made mistakes with in their work, as well as words ending:

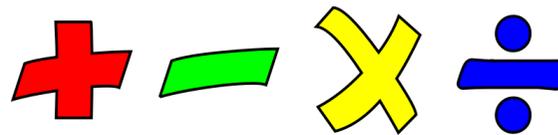
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## Mathematics

In Mathematics this term the children will be learning to:

- Understand what percentage means
- Find equivalent fractions, decimals and percentages
- Adding and subtracting decimals with the same number of decimal places
- Adding and subtracting decimals with a different number of decimal places
- Multiplying and dividing decimals by 10, 100 and 1000
- Compare, order and measure angles using a protractor
- Calculating angles on a straight line and around a point.



All of the children have login details for the Times Tables Rock Stars website. They can practise this at home whenever they like! It is a fun way to improve their times tables recall.



Children will continue to have access to doodlemaths. It is expected that children will spend 5 – 10 minutes on this app / website at least 4 times a week at home.

