

# Heatherside Junior School RE Learning Journey

Start here

Year 3

Sukkot

Angels

RE Day -  
The  
Gurus

Symbolic  
Food

Making  
Choices

Easter

Prayer

Year 4

Christian Miracle  
Stories

Symbol Hannukah

Identity - RE  
Day Baisakhi

Raksha Bandan  
Protection

Neighbour

Sacred  
Text

Passover  
and Moses

Year 5

Belonging

Warning

RE Day - How  
do Gurus show  
wisdom?

Community  
- Umma

Ritual - The  
Paschal Candle

Interpretation -  
The two birth  
narratives

The Messages  
of Jesus -  
Parables

Year 6

Sacred  
Places

Stories of  
Justice

RE Day -  
Service in the  
Sikhi faith

Muhammad and  
the Quran

Easter - What  
happened next?

Wesak  
Enlightenment

Rites of Passage

Forward to

Golden Threads - Belonging Special Love Community

## Heatherside Junior School RE Progression of Skills

Through the teaching of RE, children will develop a mastery of the following skills linked into the cycle of inquiry:

- **Communicate** - children will be introduced to a concept and will be invited to share their experiences in different ways.
- **Apply** - they will become aware of the experience of others, starting with others in their own classes.
- **Inquire** - children will engage with the dimensions, manifestations, words and concepts of religious traditions and practices.
- **Contextualise** - children will be able to put the concept into the context of one or two religions so that children understand the lived experience of what it means to live a life with a religious or other orientation.
- **Evaluate** - this is where children will begin to discern value in two ways. First, they understand how people are affected by living within the concepts studied. Second, they will begin to discern how the material encountered might matter in their own lives.

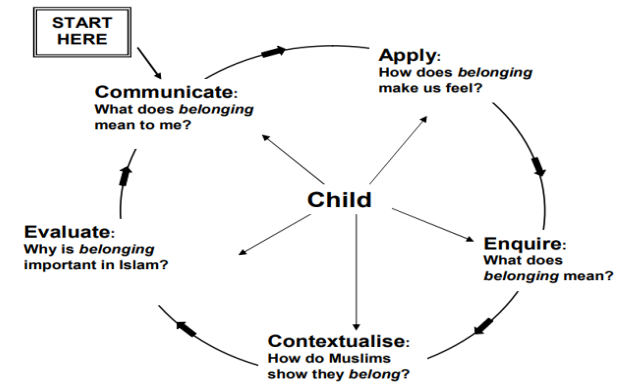
Develop knowledge of the characteristic features of rituals, practices, ideas, attitudes and beliefs of men, women and children in the following religions -

- Christianity
- Islam
- Judaism
- Sikhism
- Hinduism
- Buddhism

Develop an understanding of the following through looking at a variety of concepts (by following the cycle of inquiry and through assemblies):

- Religious rituals
- Religious celebrations and ceremonies
- Religious traditions and stories
- Religious beliefs
- Places of Worship

### Living Difference Cycle of Enquiry Model



### Example of a Cycle of Enquiry from Year 5

## Golden Threads

In RE there are four golden threads that we will look at multiple times while you are at junior school.

**Belonging**  
**Special**  
**Love**  
**Community**

These words are important in RE as they overlap in lots of the topics we cover. Try to think how these words can be applied to the units we cover.