

Heatherside Junior School – Sport Premium 2023 to 2024

Key achievements to date until July 2024:	Areas for further improvement for 24/25 and baseline evidence of need:
<ul style="list-style-type: none"> • All children not participating in the residential trips in Year 4 and 6 had access to Outdoor and Adventurous activities. • Swimming lessons for Year 3 introduced as pre-teaching opportunity before Year 5 Curriculum unit, building confidence and skills. • Staff Training on gymnastics and new planning resource has led to new units of work, wider range of sports (e.g. dodgeball) which has impacted positively on pupil outcomes. Dance coaching to support staff development and teaching. • Continued development of competitive sports opportunities in football, netball and cricket. • Distance Race changed to introduce place medals to support competitive distance running. • Lunchtime sports opportunities continued for all year groups. • Young Leaders supporting active play. • Resources and markings used to promote active play and high levels of active participation in PE lessons. • Professional coaches used to run fee after school clubs along side free clubs offered by staff (rugby, football, cricket) • Focus curriculum week to promote range of different sports, give pupils wider opportunities including being inspired by para-athletes. • Award of Silver Games Mark 	<ul style="list-style-type: none"> • Increase internal school competitions. • Explore further training and CPD for staff based on the outcomes from the Staff Questionnaire. • Embed new PE planning into the curriculum using GetSet4PE to support progression of skills across the school. • To further develop opportunities to play in a range of competitive fixtures and events (local School Games Organiser now in post.) • To promote intra-school competition and increase the involvement of children leading events.

Balance at start of 2023/2024 Academic year	£11 020
Academic Year 23/24 Allocations - Autumn 2023 and Spring 2024	£20, 060
Total amount of funding to be spent in the Academic Year 2023-2024 (Carry forward plus 23/24 allocations)	£31, 080
Planned and actual expenditure in 23/24	£26,306
Funds remaining at July 2024	£4773 (All 23/24 allocation spent plus £4856 from 22/23 carry forward)

Equipment to support teaching/play/competitive sports: £3289.75	Key Indicators 1 and 5
Active play resources: £8871.49	Key Indicator 1
Support/coaching for competitive sports: £1704	Key Indicator 2 and 5
Staff Training and Planning Resources: £ 2295	Key Indicator 3
Sports Activities for children including extra swimming: £7207.56	Key Indicator 4 and 5
Lunchtime sports provision: £2939	Key Indicator 1 and 4

Meeting national curriculum requirements for swimming and water safety.	<i>(This cohort were impacted by pool closures during covid and so many missed early swimming lessons)</i>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we provided 6 weeks of swimming lessons for Year 3 children in Summer 2024 at Hart Leisure Centre.

Academic Year: 2023/24		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>All children to participate in at least 30 minutes of physical activity a day, including lunchtimes</p> <p>To have effective provision and resources so that children are encouraged to participate in physical activity daily.</p>	<ul style="list-style-type: none"> • Lunch time club on The HOP (MUGA) to encourage less-active children and provide a range of sports for all. • Staggered break times enable lots of space for running and other games. • Every year group has a PE day to ensure they participate in minimum 2 hours of PE. • Outdoor gym equipment and adventure playground available for use at break and lunch for all children. • Young Leaders from Year 6 providing games for lower KS2 children at lunchtimes. • Year 3 children taught Year children a range of playground games to encourage active breaks. • Purchased more playtime equipment e.g. netball posts, lunch time box equipment. • Existing playground markings updated to promote and facilitate active play and effective use of space during PE lessons. • ‘Spare’ PE day each week available if needed to avoid year groups missing PE if e.g. hall in use/ school trip. • School participating in WOW project (Walk to school) to promote walking/scooting 	<p>Pupils physically active every day due to the available space/facilities/markings/ lunch club.</p> <p>No cancelled PE lessons (except extreme circumstances) due to suitable playing surface on the MUGA and ‘spare’ PE day</p> <p>Y6 Play Leaders encouraging younger children to play games at lunch times.</p> <p>New Year 3s will have a range of games to play</p> <p>Children tried new sports, structured by a member of staff.</p> <p>Pupils’ journey to school tracked. Badges rewarded for active routes</p>	<p>Explore training for lunchtimes to look at more structured games/activities that children can participate in.</p> <p>Develop range of active breaks that can be introduced across the curriculum in addition to resources such as Supermovers</p> <p>Extend scheme into 25/26?</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>All children are taught specifically about the importance of exercise and healthy living through other curricular subjects so that they are encouraged to make healthy choices which will have a positive impact on their health and wellbeing.</p> <p>Promote the physical, mental and social benefits of physical activity.</p> <p>Encourage children to participate in competitive sport.</p>	<ul style="list-style-type: none"> • PE and Sport, including extra-curricular clubs, promoted in assemblies and newsletters to encourage and praise participation. • Weekly training for the girls' football team, boys football team and netball team. • Use of Sports Board and Match Reports in assemblies to share recent results and inspire the lower school to join in later years. • Long distance race for all year groups, supported by House Captains. Timed event to offer competitive aspect but inclusion of all who want to run. • Year 6 pupils led and organised events for Year 1 Sports Day. • Focus week in July 2024 to offer a range of different sports and sporting activities for all. • Homework linked to sport; promoting importance and celebrating participation shared with parents. 	<p>Pupils are making links with their learning between healthy lifestyles and exercise.</p> <p>Children leading warm-ups in some PE lessons.</p> <p>All children will have the opportunity to take part in a range of different sports, teachers will be able to work alongside expert coaches and develop their practice.</p>	<p>Build on the current range of inter-school competitions and fixtures throughout 2024-25.</p> <p>Plan further opportunities for the whole school to be inspired by sport e.g. visitor, shared experiences in assemblies, celebrating success and new sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>The school has an established and experienced staff, all of whom teach PE.</p> <p>Teachers will confidently deliver a broad PE curriculum with suitable resources to support their delivery.</p>	<ul style="list-style-type: none"> • Joint subject development work with Infant colleagues • Local Tennis coaching offer linked to staff training to be provided in 24/25 • Whole staff INSET on gymnastics led by HCC and changes to planning and teaching as a result. • Dance session led by qualified teacher to support new unit of work and develop teacher confidence. • Use of new GetSet units to support staff development and skills in teaching techniques etc. 	<p>Progression of skills and sports across Key Stage 1 and 2</p> <p>Improved gymnastics units leading to better outcomes and greater level of challenge being planned for more able gymnasts. Improved rhythmic gymnastics unit, leading to whole year group performance in Theme Week.</p>	<p>Dance training/CPD for staff to be investigated.</p> <p>Extend links with local coaches/clubs to lead sessions and improve teachers' skills and knowledge</p> <p>Participate in local network meetings and conferences</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Teachers will deliver a broad PE curriculum whilst building resilience and wellbeing in all children.</p> <p>A range of sports can be played all year round, in any weather.</p> <p>All children to reach KS2 swimming standards. Provide opportunities for children with SEND.</p>	<ul style="list-style-type: none"> Year 3 swimming sessions in Summer Term as an extra opportunity prior to Year 5 curriculum swimming. Focus/Theme week to offer a range of different sports PE curriculum and Sports Day events planned to enable all children to participate. Outdoor and adventurous activities (OAA) for all Year 4 and 6 pupils (including those not attending residential visit) including climbing. Year 6 Bikeability offered to all children, bikes provided free of charge to support inclusion of all. 	<p>More children will achieve KS standards when they swim again in Year 5.</p> <p>All children have opportunity to participate in arrange of sports.</p> <p>Children in Year 3 will develop earlier swimming skills and confidence in the water.</p> <p>All children able to take part in OAA, irrespective of whether they participate in the residential visit</p> <p>Children able to cycle to school from Year 7.</p>	<p>Continue to cover a range of sports in PE days.</p> <p>Look to extend range of clubs and sports further. Develop and extend links with local schools/clubs.</p> <p>Continued use of Runways End (local HCC outdoor centre) to offer wider range of sports and activities.</p>

Key indicator 5: Increased participation in competitive sport <i>(The local area now has a new School Games Organiser in post and so the school is keen to look at wider sports opportunities in 24/25)</i>			
Intent	Implementation	Impact	Sustainability and suggested next steps
Provide opportunities for children to increase their levels of determination and experience a controlled, competitive environment.	<ul style="list-style-type: none"> • Sports Day for all children to compete in a range of events such as: javelin, discus, netball and many more. Competitive running races too, including a long-distance race. • Regular fixtures for girls and boys football teams, and netball team • Inter-class competitions part of planning across school • Some children took part in local Badminton events 	<p>Children enjoyed competing against each other at sports day, learning how to participate and accept outcomes from competitive races.</p> <p>Children in teams able to compete within local leagues .</p> <p>Children able to use and apply skills taught in games based tournaments.</p> <p>Able to share success in a different sport and compete locally.</p>	<p>Participate in a greater range of inter-school competitions and fixtures, ensuring that there are opportunities to compete for all.</p> <p>Explore local SEND sporting competitions.</p> <p>Increase the amount of intra-school competitions.</p> <p>Investigate local swimming competitions.</p>

