

Year 3 Curriculum Overview

2nd June 2025 – 22nd July 2025

History



The children will find out about the Romans; what life was

like in Roman Britain and their legacy. This will include learning about the Roman invasion and the revolt led by Boudicca. Our 'hook in' to our topic is our Roman Day on 10th June.

Computing

The children will be learning about the different ways that computers are connected, such as our school network and the Internet. They will also learn how to search things safely online.

Design and Technology

Towards the end of the term, the children will be looking at kites. They will experiment with finding different ways to strengthen kites before they design and make their own.

Science

The children will learn about the musculoskeletal system, and how these are connected to help us move. As well as finding out about the human body, we will also look at the skeletons of different animals and think about the similarities and differences with our own.

PSHE

We will focus on positive mental health, including learning about different feelings and how we respond to them as well as thinking about our own wellbeing. We will look forward to the changes that take place at the end of a school year, such as being 'tour guides' to the current Year Two children and looking ahead to Year Four.

Physical Education

In the **Outdoor sessions**, the children will develop their **striking and fielding** skills, playing games such as rounders.

In **Indoor PE**, our focus will be on rhythmic gymnastics, inspired by our kites DT topic.

The children are also participating in **swimming lessons** every Monday morning until the end of term.

French

This term, they will continue to revise their numbers and greetings. They will also learn about ice cream flavours, how to say what they like/don't like and most importantly how to order them!

Music

This half term, children will start learning the recorder. We will listen to some inspirational recorder performances before focussing on a good playing technique. Children will learn to play B A and G and practise playing a variety of tunes using these three notes. They will look at the basic features of staff notation and begin to read and play crotchets, minims and semi breves.

Religious Education

The children will describe the celebrations which are symbolic for Christians (Holy Communion) and Jews (Shabbat meal) and explain the symbolism of the food which is involved in these occasions.

English

Our Literacy work this half term will be linked to 'Fantastic Beasts and Where to Find Them' by JK Rowling. We focus on the original 'text book style' published version, rather than the films of the same name.

The children will write an **informative leaflet** to explain to a wizard how to look after a fantastic beast as a pet.

We will then be inspired by *Five Children and It* by E. Nesbit and *The Iron Man* by Ted Hughes to help the children create their own fantastic beast, giving it an original personality.

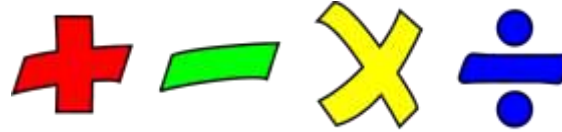
In spelling, the children will focus on:

- *ch* making the /k/ sound
- *gue*
- *que*
- *-ture*
- Year 3/4 statutory spelling words



Mathematics

In Mathematics this term the children will be revising some key skills:



- Recognise and count in tenths
- Find equivalent fractions using concrete apparatus or using a number line
- Measure, compare and order measurements using g and kg
- Measure, compare and order measurements using mm, cm, m and km
- Learn to tell the time using an analogue and a digital clock, to the nearest five minutes
- Learn how many seconds are in a minute, and how many minutes are in an hour
- Sequence the months of the year

Homework

- Reading at least three times a week
- Practising a set times table, ready for a times table test on **Fridays**.

This alternates with our Superhero times table tests.

- Whole school homework (to be completed by Thursday 26th June) on 'Place Across The World'.

