Year 6 Curriculum Overview

Thursday 4th September to Friday 24th October

History

Why was the Blitz a significant turning point in British History?

In history this half-term, the children will be exploring the impact the Blitz had on everyday life on the Home Front. We will be learning about some of the precautions that were put in place to keep people safe when war broke out, including the use of air-raid shelters and evacuation. They will also be looking at how the war impacted other aspects of family life.

Computing

This half-term, the children will be writing their own algorithms as well as editing and debugging existing codes in order to create their own animated stories using the 'Scratch' software programme.

PSHE

In PSHE this half-term, they will explore what makes a healthy relationship both in person and on-line as well as recognising and managing peer pressure.

Science

The children will be learning about the importance of diet, exercise and lifestyle in the way that a body functions. They will also learn about the three main parts of the circulatory system and the job of the heart. Finally, they will learn how drugs and alcohol can have an impact on our bodies, specifically in relation to the circulatory system.

French

In French, the children will be learning how to say the numbers up to 100 as well as naming items of clothing.

Music

The children will be learning about the music of the Big Bands and some of the songs that were popular during the War.

Religious Education

This half-term, they will learn about the parables of Jesus and different ways to share a message.

Dates for your diary:

- Wed 17th Sept – Year 6 Board Games afternoon from 2-3 pm
- Fri 19th Sept – Young Leader training (PE kit required)
- Fri 3rd Oct – INSET Day

Physical Education

In Year 6, PE lessons will take place Mondays. In games, the children will develop their tennis skills in order to play competitive games. Whilst during indoor PE lessons, they will work collaboratively to create and perform gymnastic sequences that use variations in level, direction and pathways.

Design and Technology

During the first half-term, the children will design and make a soft toy for a particular audience and purpose, using a range of materials and sewing techniques.

English

Reading

The children will read a variety of texts, focusing on the following key reading skills:

- To find and explain the meaning of words in context.
- To make and justify inferences using evidence from the text.
- To predict what might happen from the details given and implied in the text.
- To explain how meaning is enhanced through the choice of words and phrases.
- To make comparisons within and between texts.
- To retrieve and record information and identify key details from the text.
- To identify the main events or ideas from more than one paragraph.

Spelling

In spelling, the children will focus on:

- words with the short vowel sound /i/ or long vowel sound /igh/
- words with the prefix 'over'
- words with the suffix '-ful'
- words that can be either a noun or a verb, such as freeze or transport

Writing

In English, the children will explore extracts from a variety of historical fiction (such as 'Blitz: One Family's War' by Martin Impey; 'Our Castle by the Sea' by Lucy Strange, and 'Letters from the Lighthouse' by Emma Carroll) as well as extracts from diary entries, such as Anne Frank's Diary, in order to write their own pieces of autobiographical writing in the form of diary entries set during the Blitz.

Mathematics

In Mathematics this half-term they will:

- read and write numbers up to 10,000,000;
- compare and order numbers;
- round any number to a required degree of accuracy;
- use negative numbers in context
- solve addition and subtraction two-step problems;
- multiply multi-digit numbers (decimals) up to four digits by a two-digit whole number;
- divide numbers up to four-digit numbers by a two-digit number and interpret remainders as fractions and by rounding up or down as appropriate for the context.

Children will be expected to continue to consolidate their knowledge of all times table facts to 12 x 12 (as well as the corresponding division facts) using a variety of approaches. Regular practice sessions at home will be essential in helping the children secure their knowledge of these number facts. In class, children will also work on our weekly Superhero Challenges.

During the week beginning **Monday 15th September**, the children in Year 6 will be doing some previous SATs papers in English and Mathematics. This is to help prepare them for the national statement of attainment tests that they will take during the week beginning **Monday 11th May 2026**.

Homework

To prepare Year 6 for the transition to secondary school, they will now have a weekly homework task to complete, **starting from Friday 12th September**. The homework task will normally be set on a Thursday and will either be a Maths, English or creative topic-related task. The creative task for this term will be to make a model of an Anderson shelter; it will be set on **Thursday 9th October** and they will have two weeks to complete it. The before school exhibition will be on **23rd October** parents welcome!