

Year 4 Curriculum Overview

Monday 3rd November – Friday

19th December

Science



In Science this half term, our topic will be Sound. Children will be

investigating how sound is made and how sound travels.

History



This half term we will be continuing our History topic of **Ancient Egypt**, looking at Egyptian belief and society. On **Wednesday 12th November** we will hold our **Egyptian Day** to further engage the children and enrich their enjoyment and knowledge of the topic.

PSHE

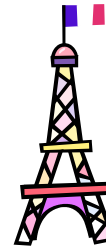
This half term, we will continue to learn the value of positive relationships and respecting difference.

Physical Education

Our Outdoor PE lessons will be teaching the children the travelling rules and throwing and catching skills associated with **Netball**. For Indoor PE, we will be working on developing our co-ordination and choreography skills through our **Animal Dance** topic. Children will be exploring the different rhythms and tempos in the classical musical piece 'Carnival of the animals' by Camille Saint-Saëns.

French

Children will start to think about how to introduce others using 'Il/elle s'appelle...' They will also begin to learn the vocabulary for members of their family.



Computing

The children will be programming using Scratch. They will create backgrounds and make a 'sprite' move.



Music

This half term, children will continue learning the recorder. We will revisit the notes they learned to play in year 3, before learning some new ones. Children will continue to

read notes on the staff and recognise their values as we play melodies accompanied by backing tracks.

Art

In our Still Life topic children are introduced to the genre of still life as an old art form and also one which is still enjoyed by many contemporary artists. Pupils will develop their drawing (and looking) skills using observational drawing of physical objects, and then go on to work in clay.

Key Vocabulary – still life, artist, drawing, observation, sketching, composition, clay, line, tone, colour, texture, form.

Religious Education

During the second part of the Autumn Term, we look at the concepts of symbols in religion and our everyday lives. We then contextualise this within the Jewish festival of Hanukkah and focus on the importance of lighting the Menorah.

English



This half term the children will apply their non-chronological report (information text) writing skills using their

research on a Blue Whale completed in class. In their writing, children will revise what a clause is, and how to create

complex sentences by using a range of conjunctions (such as because, although, since, when and if). We will be focusing on understanding what a subordinate clause is. They will be using topic sentences to create cohesive paragraphs, and organising their texts using a range of non-fiction conventions.

Following this, we will be looking at how animals are described in poetry and fiction and how we can help a reader visualise an animal through the careful word choices we make. The children will then create their own creature to write a poem about based on the text 'Animiles.'

Guided Reading

For Guided Reading this half term, each class will first be looking at poetry and how character, voice and viewpoint are established by the poet. They will then move on to answering questions based on information texts and narratives, using their skills as ACTIVE readers.

Mathematics

Subtraction

Subtracting up to 4-digit numbers



with decomposition in a formal written method.

Multiplication and Division

Using times table knowledge to multiply a 2-digit number by a single digit number. Some children will have progressed further and will be multiplying a 3-digit number by a single digit. The children will also use their times table knowledge to answer relevant division questions.

Times Tables

We will continue to support children in the acquisition of their times tables. Each class will have a dedicated weekly session in which they will be singing songs, learning rhymes, playing games, completing activities and using TTRS on iPads. There will be a different focus multiplication table each week and this will be taught in addition to your child's daily practice for their personal Superhero challenge.

We would like to further encourage the use of TTRS at home for the children to build their speed and confidence in the recall of Multiplication facts. We would like children to do at least 3 ten-minute sessions per week as part of their homework.

Other fun ways to support learning at home

- Visit your local library and look for books on our topics.
- Read and share books with your family.
- Watch a netball match on TV
- Help children to become more independent with skills such as – shoelace tying, packing their bag for school, telling the time on an analogue watch and making their bed.
- Visit an art gallery and try to find still life images.

Homework

This half term's homework will be lovely chance to share a book with an adult at home. The children will have questions to ask and there will be a front cover design task to complete too. This task should take between 1 and a half hours to 2 hours and be done to a high standard. More information to follow.

Date set: Thursday 20th November

Date due: Thursday 4th December