

Year 3 Curriculum Overview Spring 1

5th January – 13th February 2026

Science

Our topic is 'forces' and we will particularly focus on magnetism. The children will

experiment with different magnets and metals to see what is attracted to a magnet, as well as planning their own fair tests.



Computing

This half term the children will be using 3D modelling tools online to design rooms for different clients. They will learn how to take screenshots and make comments in a document.

Religious Education

In this half term's unit, children will learn why prayer is important to religious believers, and will look at important prayers for both the Christian and Jewish faiths.

PSHE

Our main focus will be on 'Living in the wider world', We will look at the values of rules and law, as well as rights, responsibilities and money.

In Online Safety, the children will look at self-image and identity, recognizing how this might be different to how people are in real life.

Music

Children will perform an Army style super hero chant and explore 4 metre rhythm patterns. They will listen to The Peter Gunn theme by Henry Mancini before using it as an inspiration to create their own super hero theme.

French



The children will learn basic classroom instructions and the names of the colours. They will learn to ask the question "As-tu un animal?", and to respond in different ways.

Art

The children will be looking at the work of Keith Haring to inspire their own art work. Using mannequins, the children will develop their sketching skills of body poses. They will also learn to make stencils and collage shapes to create their own large piece.



Physical Education

The indoor PE focus is Yoga. We will focus on different balances that will also help our core strength. The children will create their own yoga flows by combining different balances in interesting ways. The **outdoor PE focus** is on **Invasion games** where children will play a variety of games which are football related. They will also improve their skills relating to receiving a ball on the move, passing and ball control.

Geography

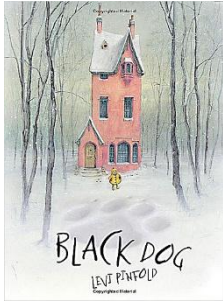
Our topic is 'Where does our food come from?' The children will use their map skills to identify the countries that different food that we eat come from, and will use their knowledge of climate zones to help explain this. We will look at farmland across our country and work out what type of farming is happening near us.

English

Our first unit is **poetry**, focussing on **using personification**. The children will study poetry by Grace Nichols, in particular "Aurora Borealis". They will create their own poems about the Northern Lights.

We will then look at **narrative** writing, using 'Black Dog' by Levi Pinfold. Our focus will be on **extended metaphors**, and how

we can create our own metaphor relating to worry or fear. The children will write a story where the main character discovers that the fear or worry wasn't as bad as they thought after all. Our grammar focus will be on using **direct speech**, including the use of **inverted commas** (speech marks) to show what a character is saying.



Our last unit of the half term will look at Christina Rossetti's poem: What is Pink? This will focus on creating a surprise ending for a poem.

In spelling we will look at the 'ou' digraph making the /ow/ or /u/ sound, and 'ey' making the long /a/ sound. We will also study the prefixes re- and dis-.

Mathematics

In Mathematics this term the children will be revising some key skills:

- Using column method to add or subtract three-digit numbers
- Solving worded problems for both addition and subtraction
- Understanding division as sharing or grouping
- Practising the 3, 4 and 8 times tables
- Knowing the coins and notes in British money
- Finding the totals of different amounts of money (using mental and written methods)
- Finding change (using mental and written methods)

It would be really helpful if you could go through the **different coins** with your child as, with contactless, the children don't see these as much as they used to!



Homework

Children should **read at least three times a week** to an adult.



They should **practise their times tables** for fortnightly times table tests and superheroes tests. The times tables that your child is working toward are detailed in their reading diary.

You can practise times tables in lots of different ways, such as using flashcards, playing matching pair games, or visiting websites such as Top Marks or Times Table Rockstars.

VOCABULARY

These are some of the important words we will be using in our different lessons. It would be helpful if you know the meaning of these words, and how to spell as many as you can.

Science: force, magnet, magnetic, metal, repel, attract

PSHE: rights, responsibility, career, voluntary, paid