

# Year 6 Curriculum Overview

Monday 5<sup>th</sup> January to Thursday 12<sup>th</sup> February

## History



### How did the Ancient Greeks help to shape the Western world?

This half-term we will be exploring the Ancient Greeks and their legacy.

Using the key skills of chronology, historical significance and historical enquiry, we will be finding out about the Greek city-states and the famous thinkers who lived there. As well as exploring well-known Greek myths and making links through investigating the influence this ancient civilization still has on other aspects of everyday life today, such as democracy, sport and language.

## PSHE

In PSHE this half-term, we will be focusing on how we can include everyone within our community by recognising the importance of diversity as well as challenging discrimination and stereotyping.

## Design and Technology

They will be investigating how pulleys and gears work to design and make a working model of a fairground ride.

## Science

In science, they will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a simple circuit; compare and give reasons for variations in how components function and use recognised symbols when representing a simple circuit in a diagram.

## Modern Foreign Language

The children will be creating their own short story picture books in French.

## Music

Children will continue to play a soprano ukulele. They will revise the C, F, Am and G7 chords we have already learnt and practise chord changing before learning the D minor chord. We will also start to read Tab notation.

## Religious Education

Through the key concept of submission, Year 6 will learn about the importance of the Quran and Muhammad to followers of Islam. They will also learn about the importance of sewa (selfless service) to Sikhs, during our RE morning on Thursday 12<sup>th</sup> February.

## Dates for the diary:

- **Thursday 5<sup>th</sup> February** – Year 6 SATs Information evening at 7 pm for both parents and children.
- **Friday 13<sup>th</sup> February** – INSET Day

## Physical Education

In PE, they will develop their basketball skills and apply them when playing small-sided competitive games. Whilst during indoor PE lessons, they will use a range of movement patterns to create both contemporary and 70s disco style dances.

## Computing

In coding, the children will use elements of the programming constructs (sequencing, repetition, selection and variables) to utilise a physical device: a micro: bit.

## Homework

Year 6 will again have a weekly homework task to complete. It will still be set on a Thursday and will be due in the following Thursday (**starting Thursday 8<sup>th</sup> January**). The homework task may be a Maths, English or creative topic-related task.

The creative task for this half-term will be set on **Thursday 22<sup>nd</sup> January**: it will be to create a piece of artwork - in a medium of their choice - based on a character from an Ancient Greek myth. The children will have two weeks to create their artwork.

## English

### Reading

The children will read a variety of texts, focusing on the following key reading skills:

- to find and explain the meaning of words in context.
- to make and justify inferences using evidence from the text.
- to predict what might happen from the details given and implied in the text.
- to explain how meaning is enhanced through the choice of words and phrases.
- to make comparisons within and between texts.
- to retrieve and record information and identify key details from the text.
- to identify the main events or ideas from more than one paragraph.

### Spelling

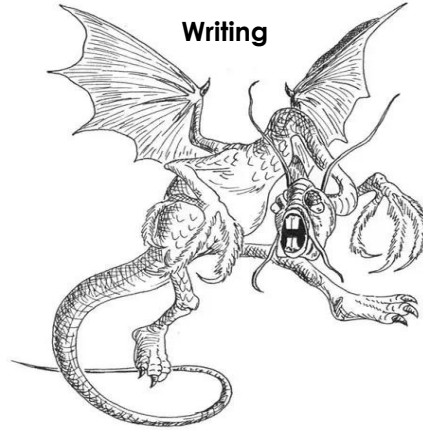
In spelling, the children will focus on:

- words ending in -cial and -tial
- words with the *f* sound spelt 'ph'
- words with the suffix '- ably'
- words with the suffixes '- ible' and '-ibly'

Year 6 will also be preparing for their spelling, grammar and punctuation SATs tests in May.

## English

### Writing



In English, the children will study the nonsense poem '**The Jabberwocky**' by Lewis Carroll and a variety of fantasy texts as a stimulus to write for various audiences and purposes:

- to produce an information report about a fantasy creature
- to create tension and suspense within a narrative battle scene to defeat a monster

## Mathematics

In Mathematics this half-term they will:

- identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places

- multiply one-digit numbers with up to two decimal places by whole numbers.
- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions  $> 1$
- add and subtract fractions with different denominators and mixed numbers
- multiply simple pairs of proper fractions, writing the answer in its simplest form (for example,  $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ )
- divide proper fractions by whole numbers [for example,  $\frac{1}{3} \div 2 = \frac{1}{6}$ ]
- solve problems involving the calculation of percentages (such as 15% of 360) and the use of percentages for comparison
- recall and use equivalences between simple fractions, decimals and percentages including in different contexts

During Thursday 15<sup>th</sup> and week Monday 19<sup>th</sup> January, Year 6 will be doing some previous SATs papers in English and Mathematics. This is to help prepare them for the **national statement of attainment tests** that Year 6 will take during the week beginning **Monday 11<sup>th</sup> May**.