

## Year 3 Curriculum Overview

23<sup>rd</sup> February – 27<sup>th</sup> March

### Computing

Our unit for this half term introduces the children to Scratch, a simple programming language to create games. The children will create a game where their sprite must move around the screen but not bump into anything, by breaking down the task into manageable chunks.



### PSHE

We will continue our focus on 'Living in the Wider World'. We will complete tasks to show us the importance of team work and budgeting before considering different jobs that might interest the children in the future.

In Online Safety, the children will look at Health, Wellbeing and Lifestyle, discussing the pros and cons of spending time on screens compared with other activities, and understanding why some websites have an age of consent.

### History

Our topic this half term is Stone Age to Iron Age. This will be continued after Easter. The first part of the half term will focus on Stone Age Britain, and how humans survived, including what they ate, how they hunted and where they lived. The children will find out about the importance of Skara Brae.

We will then learn about the Bronze Age and how life changed for the people of Britain. We will also learn about Stonehenge.

### DT

The children will be taking part in our Great Heatherside Bake Off – designing and baking their own bread rolls. This will take place on 27/2 for 3J, 2/3 for 3H and 4/3 for 3S.

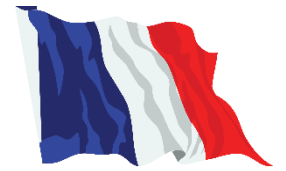
### Religious Education

The children will be looking at how symbols are used to represent objects or concepts.

The children will describe how the cross is an important symbol to Christians, particularly in the Easter story.

### French

The children will learn the names of pets and other animals. They will learn to ask the question "As-tu un animal?", and to respond to it in different ways.



### Physical Education

**The indoor PE focus is Dance.** We will be using what we have learnt about the Stone Age to create Stone Age dances. The children will perform in duets, small groups and as a whole class.

The **outdoor PE focus** is Hockey. The children will learn how to dribble and push pass using the hockey stick and larger, lighter balls before using their skills to play some simple team games.

### Music

Children will explore textures and different timbres and the effect they have on the character and mood of music. They will sing a mystical song linked with the sun rise at the Solstice and compose and perform their own layered mystic music, recording their ideas using simple notation.

## English

Our Literacy work this half term will be linked to our topic of **Treasure Island**. Following our trip to see a real schooner at Portsmouth Historic Dockyard, we will read extracts from The Usborne Young Readers Treasure Island, and watch the BBC schools version of the story. Our trip will inspire our own writing on how to escape from a group of pirates!

We will also look in-depth at how Robert Louis Stevenson created memorable characters, to help us do the same.

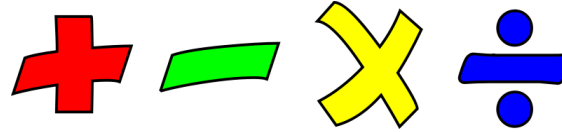
We will be revising using inverted commas to denote speech, and using fronted adverbials to tell the reader when, where or how (for example, In the galley, Later that night, Suddenly)

We will also look at subordinate clauses and subordinate conjunctions, so that the children can use these to add more detail in their writing.

The children will act out different scenarios in the story and come up with their own ideas of how the story might continue. This will culminate with them writing a description of one of the places Jim visits on Treasure Island.

## Mathematics

In Mathematics this term the children will be revising some key skills:



- Practising the 3, 4 and 8 times tables
- Knowing the coins and notes in British money

We will also learn:

- Finding the totals of different amounts of money (using mental and written methods)
- Finding change (using mental and written methods)
- Recognising 3D shapes, such as cubes, cuboids, pyramids, prisms, cylinders and cones
- Making models of 3D shapes using different materials
- Understanding data represented in bar charts and pictograms.

### MATHS VOCABULARY

change, pounds, pence, difference, number line, written method, 2D, 3D, net, faces, edges, vertices, bar chart, pictogram, statistics, tally, frequency

## Homework

Children should read at least three times a week to an adult.



We will give each child a times table to practise at home, which they will be tested on fortnightly. They can practise in a number of ways, but they might like to log on to Times Tables Rock Stars to play some games and improve their scores.

### VOCABULARY

These are some of the important words we will be using in our different lessons. It would be helpful if you know the meaning of these words, and how to spell as many as you can.

**History:** prehistoric, metal, ore, flint, weapon, tool, hunter, gatherer, farmer, shelter, trade, henge, barrow

**English:** pirate, squire, cabin, deck, telescope, admiral, island, dialogue, subordinate, clause