

Year 3 Curriculum Overview

13th April 2026 – 22nd May 2026

Science

In Science, the children will learn about how soil is created, and see this process



in action! We will also look at germination of seeds, and the optimum conditions for growing different plants.

Art

We will be using stories as inspiration for our artwork, particularly The Tin Forest by Helen Ward. We will be taking a look at the work of artists and sculptors, such as James Grashow and Louis Bourgeois, to support the creation of our own sculptures to add to a collaborative piece of art – our own tin forest!

Computing

We will be learning how to sort data in different ways and create questions that will split groups into two. We will use a branching database to sort objects and animals.

History

Along with our trip to Butser Ancient Farm on the 24th, the children will learn more about the changes to living in Early Britain throughout the Bronze Age and the Iron Age. They will learn about the hillfort at Danebury in order to develop their understanding of people's lives at this time. We will then look at the Roman Invasion and Boudica's rebellion!

PSHE

We will be focussing on health and wellbeing, including how to cross the road safely, how to stay safe near water or fire, and what makes a healthy diet.

Physical Education

In **Indoor PE**, the children will learn a variety of playground games that can be played in small or large groups. At the start of next half term, they will teach some of these to the Year 2s.

In their **outdoor sessions**, the children will take part in Outdoor and Adventurous Activities, which will include games that build their team work and problem solving skills. They will also learn simple map-reading techniques as a bridge to orienteering.

French

The children will learn the days of the week and will continue to revise the numbers to 20 and the French conversation learned so far. In the second half term the children will learn how to ask for different flavours of ice cream.

Music

This half term, we will find out about Ancient Roman instruments and compare them with musical instruments of today. Children will learn about different musical structures, including binary and ternary form. We will experiment with rhythmic patterns to create a Roman marching composition and explore the use of dynamics and ostinato patterns.

Religious Education

The children will describe what temptation means, explain how temptation is important to Jews and Christians and also describe situations when people might be tempted when facing moral dilemmas. They will learn about Sikhism as part of our RE Day.

English

In English, we will be focussing on texts and stories linking to our previous history topic, the Stone Age. We will look at *The Stolen Spear* by Saviour Pirotta and *Stone Age Bone Age* by Mark Manning and Brita Granstorm. We will also read extracts from supporting texts, such as *Ever Dark* by Abi Elphinstone.

We will be exploring a mix of fiction and non-fiction to answer our key questions:

- How does an author's voice change for fiction and non-fiction?
- How can we mix fact and fiction to create an historical context?
- What role do pronouns play in drawing a reader in?

In non-fiction, children will draw upon their building knowledge of the Bronze Age to write about an aspect of life during this time in an informative but interesting manner.

In spelling, the children will focus on:

- *-ly* words with no rule
- /zhur/ sound spelt *-sure*
- common homophones
- suffix *-er*
- /k/ sound spelt *ch*

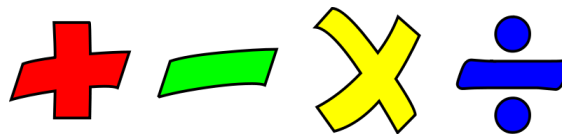
Mathematics

In Mathematics this term the children will be revising some key skills to help them with more complex calculations:

- Knowing the place value of each digit in numbers up to 1000
- Understanding number lines and those divided into different intervals

The children will also:

- Create bar graphs and pictograms
- Answer questions on a given set of data
- Use a standard written method for solving addition and subtraction calculations
- Apply their knowledge of addition and subtraction to solve a range of number or worded problems
- Revise recognising fractions such as $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$
- Recognise a range of unit fractions from diagrams and write them correctly
- Find a given fraction of an amount



Homework



Children should **read at least three times a week** to an adult.

They should **practise their times tables** for fortnightly times table tests and superheroes tests. The times tables that your child is working toward are detailed in their reading diary.

You can practise times tables in lots of different ways, such as using flashcards, playing matching pair games, or visiting websites such as Top Marks or Times Table Rockstars.



Vocabulary

English: paragraph, clause, subordinate conjunction, inverted commas, genre

Maths: fraction, part, whole, numerator, denominator, intervals, scale

Science: seed, germinate, soil, bedrock, particles