

Year 4 Curriculum Overview

13th April – 22nd May

Geography



In Geography this term, the children will learn about coastal features and rivers. They will learn how both rivers and coastlines are formed and developed over time.



PSHE

Our PSHE topic for the summer term is Health and Wellbeing. This half term, we will be learning about how to have a healthy lifestyle, how to recognise when we are unwell and making sure we choose the things that are good for our bodies. We also cover unhealthy drinks,



nicotine and smoking. The children will learn about keeping their teeth healthy. We discuss drugs and how medicines should be stored and taken safely.

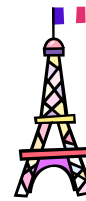


Physical Education

In Indoor PE this half term, we will be learning and developing the skills needed to play Dodgeball. In Outdoor PE we will be improving our throwing and sprinting skills in Athletics.

French

The children will continue to learn how to name parts of the body and will use simple adjectives for description. We will also look at Rivers in France to link with our work in Geography.



Music

We will explore the musical dimensions of pitch and structure through using a minor scale pattern to create a theme and variations composition. Children will be creating, combining and performing their own music inspired by a beautiful shape poem about a river.



Art

This half term we will be exploring how artists combine fabric, paint and thread to make work in response to landscapes. The children will create a final piece of work inspired by our rivers theme.

Religious Education

The children will complete a unit entitled neighbour. They will consider 'Who is my neighbour?' They will read the parable of The Good Samaritan and consider how this idea can be viewed in modern day life.

English

This half term we will be reading 'River Story' and extracts from classic texts like *Wind in the*

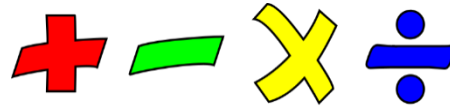


Willows. We will be considering the way that a river's character is portrayed in fiction and linking it to our work in Geography, looking at the journey of a river from source to mouth. The children will then spend time researching a famous river. We will explore the features of an information text and use our research to produce a piece of writing. Our next task will be looking at persuasive writing. Using the WaterAid video 'Everyone, Everywhere, Together' we will build up our toolkit on how to write persuasively and then create a speech to convince our community to contribute to the water effort.

Computing

In computing this half term we will be looking at how to use spreadsheets as a way of collating and using data.

Mathematics



This half term, we will be continuing with decimals, looking at tenths and hundredths in decimal notation in the context of solving money problems and finding change. We will be moving on to time towards the end of this half term so please work with children at home on this in preparation.



All of the children have login details for the Times Tables Rock Stars website. They can practise this at home whenever they like! It is a fun way to improve their times tables recall.

Science

In Science this half term, our topic will be States of matter. Children will compare and group materials together, according to whether they are solids, liquids or gases and observe that some materials change state when they are heated or cooled, and measure or research the temperature

at which this happens in degrees Celsius (°C). They will also learn about evaporation and condensation.

Key vocabulary:

Geography:

Rivers: bank, basin, bed, current, confluence, delta, deposition, erosion, estuary, floodplain, meander, mouth, oxbow lake, tributary.

Coasts: arch, beach, cave, cliff, coastal defence, sand dunes, shingle, stack, stump

Science (states of matter): solid, liquid, gas, condensation, evaporation, vapour, melting, boiling, solidifying

Homework – a two-week homework based on our Rivers work.

Date set: 7th May Due: 21st May

Year 4 to 5 class splits – this half term we will be asking parents at home to speak with children about who they would like to name on their friendship wheels for next years classes.