

# Year 5 Curriculum Overview

## Summer Term 1

13th April 2026 – 22nd May 2026

### History



The children will begin a unit of work exploring the world of the Vikings. They will learn about the chronology of the Vikings and key historical events

of the time.

Our visit to Ufton Court will help to bring this topic to life as the children will experience life as a Viking for the day.

After considering different viewpoints held about the Vikings, they will use evidence to make their own judgements as to whether the Vikings were raiders or traders.

### Science

We will be continuing our Forces Unit from last term. The children will carry out a range of investigations to observe and feel the effect of different forces including air resistance, water

resistance and friction. We are looking forward to our Science Day on 30<sup>th</sup> April where we will conduct a range of investigations to explore forces.

### Computing

The children will use 'Flowol' to further develop their programming skills. They will begin by exploring flowcharts. They will learn how simple algorithms work and will detect and correct errors in algorithms. They will be able to reflect on the code that they have used and compare it to when they used 'Scratch' earlier in the year.

### PSHE

The children will be discussing ways to look after their physical health and mental wellbeing. This will include the importance of sleep and keeping safe in the sun. They will discuss situations which are risky and unsafe and identify strategies to help themselves.



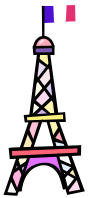
### Physical Education

This half term the children will develop their athletics skills including running, jumping and throwing in isolation; and

for a range of track and field activities. They will be working hard to compare their performances and improve on their 'personal best'. During indoor PE, the children will be learning how to perform different Yoga poses, balances and stretches and consider the importance of breathing.

### French

During this half term, the children will be learning how to talk about the weather in French. They will continue to revise their French conversation work by starting every lesson with revision of greeting people, classroom phrases and numbers to 50.



### Music



This half term, we will continue to learn to play the ukulele. After revising the chords we played in the Autumn term, we will learn a new chord and practise chord changes so we can accompany some more songs.

## Religious Education

Throughout the summer, we will be exploring the key concept of Justice and what it means to us. The children will explore a range of stories of Justice from different faiths.

## Design Technology

This term, the children will design and make a moving toy using cams.



They will explore how different shaped cams produce different movements. They will learn how to use tools, including saws safely and will understand the importance of measuring accurately.

## English

Most of our Literacy work this half term will be linked to the unit of work in History about the Vikings. We will begin by reading a range of information texts and will identify common features, including the tone and style of language used. The children will then produce their own non-fiction piece containing the features studied. After



this, they will study different sagas and build up to writing their own saga.

In Guided Reading, the children will complete their work on Kensuke's Kingdom.

After that, we will be reading extracts from various texts about the Windrush Generation, including *Coming to England* by [Floella Benjamin](#) to help further develop our reading skills

In spelling, the children will focus on:

Words with **ie** after **c**

Words where **ough** makes an **or** sound

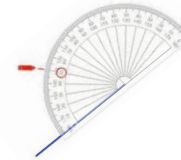
Words containing **ough**

Words that are homophones or near homophones

## Mathematics

In Mathematics this half term, we will complete units of work on Area and Perimeter, Statistics, Shape and Position and Direction. Children will learn how to:

- Calculate area and perimeter of rectilinear shapes.



- Read and interpret information from tables and line graphs
- Estimate and classify angles
- Measure angles up to  $180^\circ$
- Calculate angles around a point and on a straight line
- Read, plot and solve problems using co-ordinates
- Translate shapes, including with co-ordinates
- Recognise and draw lines of symmetry
- Reflect shapes in horizontal and vertical lines
- Recognise regular and irregular polygons



### Dates for your diary:

Thursday 23<sup>rd</sup> April - Science Homework set: Creating and adapting spinners to explore air resistance. Due in 7<sup>th</sup> May

Thursday 30<sup>th</sup> April - Fab Science sessions

Tuesday 21<sup>st</sup> May - Upton Court Visit (all day)

**Please continue to read with your child and support them to practise their times tables.**