



We are very mindful that many of our children have some awareness of the current events in Ukraine and understandably some may have questions and worries about this. In such difficult times, we recognise that people will

process the news and events in different ways and this will be the same for the children. Some are curious and want to try and understand, many will have been protected from the media coverage whilst some may think it sounds like a virtual game similar to those they play online. At school we are not actively discussing the conflict but, as with any worries the children share or questions they ask, we will

- Reassure them that sharing a worry or question is a positive thing.
- Respond to any direct questions in an age appropriate, sensitive, supportive and unbiased way but only where we feel that this question/comment needs to be addressed either individually or in class.
- Address any behaviour/comments which might upset or worry other children so that they are helped to understand how this could, unintentionally make others feel.
- Ensure that values such as respect, democracy, compassion and courage underpin any discussions and reassure the children that people are working hard together in the world to bring about a peaceful solution and to provide support for those in need.
- Encourage the children to talk to a parent or family member at home

We believe that parents are best placed to answer questions and provide reassurance and we appreciate that each family will have their own views on what is shared and explained. Some parents have asked if there is any guidance to support these difficult conversations and some sources of information which have been sent to schools include those on the [Place2Be](#) website and a short general [Newsround](#) link. We have also uploaded an 'advice document' from Hampshire Educational Psychology to our [website](#) and have borrowed the following chart from Bracknell Forest Council, which

may be of some help. We want to keep school as normal as possible for the children so that they can spend the days with their friends, learning lots of new skills and being a 7, 8, 9, 10 or 11 year old where the biggest question is 'What's for tea?'

