

Year 6 Curriculum Overview

Monday 1st June to Wednesday 22nd July

Dates for the diary:

- **Thursday 11th June:** Sports Day
- **Monday 15th June:** Manor Adventure and In School Activity Week
- **Monday 22nd June:** INSET Day
- **Thursday 2nd July** - Court Moor and CPS Transfer Day (CM also on Fri 3rd)
- **Tuesday 21st July:** Leavers' Assembly & Pizza Party on the field
- **Wednesday 22nd:** T-Shirt signing from 2.30pm

Science

Children will learn that living things produce offspring of the same kind, but that normally they vary and are not identical to their parents; how the adaptations living things have may lead to evolution over time, and how fossils provide information about living things that inhabited the Earth millions of years ago.



History

In History, they will be investigating a key enquiry question: **Where and when did the earliest civilisations develop and what did they achieve?** To answer this question, they will be recapping their work on Ancient Egypt in Year 4 as well as researching and comparing three other early civilizations: ancient Sumer, the Indus valley and the Shang dynasty in China.

Design and Technology

In small groups, the children will continue to plan and prepare their two course meal on a budget. This will involve agreeing a menu, preparing and cooking the food - as well as enjoying the meal they will have cooked!

Computing

This half-term, they will be introduced to programming with Kodu, a simple visual programming language that uses visual icons like building blocks to form instructions and environments for creating games.

Physical Education

They will develop their striking and fielding skills in cricket, playing competitive team games. They will also take part in three judo workshops.

The children will also experience a range of adventurous outdoor pursuits on their visit to Manor Adventure or Go-Ape.

Religious Education

As Year 6 prepare to take the next step in their education, in RE they will In RE the children will be learning about the many rites of passage that people will experience on the journey of life.

Modern Foreign Languages

They will also learn about the national day of France: Bastille Day as well as have an introduction to a second foreign language of their choosing.

Music



Children will continue to play the ukulele. After revising how to form and change between chords; they will also write a song.

PSHE

This half-term, the children will watch a series of programmes that will help them prepare for puberty and covers the basic biology of reproduction. Lessons will take place on Thursday 9th and Friday 10th July. They will also be preparing for the changes that they will face as they move onto secondary school in September.

Art

This half-term, the children will work collaboratively to create a whole-class art piece based on an endangered animal, applying the various skills that they have learnt for different mediums since Year 3.

English

Reading

The children will read a variety of texts, focusing on the following key reading skills:

- to find and explain the meaning of words in context;
- to make and justify inferences using evidence from the text;
- to predict what might happen from the details given and implied in the text;
- to explain how meaning is enhanced through the choice of words and phrases;
- to make comparisons within and between texts;
- to retrieve and record information and identify key details from the text;
- to identify the main events or ideas from more than one paragraph.

Spelling

In spelling, the children will focus on:

- Investigating spelling rules for adding prefixes and suffixes to root word;
- and words from the Year 5 and 6 spelling list.



Writing

In English, the children's work will focus on using the following types of text to write for various audience and purposes:

- a balanced argument on whether humans should have the right to destroy the rainforest?
- a persuasive argument in the form of a letter to the WWF, explaining why we need to help endangered animal.



Mathematics

In Mathematics this half-term, they will:

- develop their calculator skills to solve more complex problems;
- use properties of number and shape to solve a variety of 'real life' problems within the context of money and measure;

Children will be expected to continue to consolidate their knowledge of all times table facts to 12 x 12 (as well as the corresponding division facts) using a variety of approaches.



Regular practice sessions at home will be essential in helping the children secure their knowledge of these key number facts.

Homework

Year 6 will again have a weekly homework task to complete, **except on Thursday 11th, 18th June**. This half-term, the homework task will either be a Maths, English or topic related task.

On **Thursday 25th June** there will be a whole-school homework task set instead.