

Year 5 Curriculum Overview

1st June 2026 – 22nd July 2026

History



The children will continue exploring the world of the Vikings. They will learn about key historical events of the

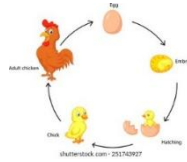
time. After considering different viewpoints held about the Vikings, they will use evidence from a range of sources to make their own judgements about the period. They will also focus on Alfred the Great and the impact that he had on this period of time.

Computing

The children will be exploring PowerPoint during our computing sessions. They will begin by revising how to insert and format pictures, shapes and text boxes. They will explore transitions and animations. There will then be an opportunity for them to apply their skills as they create a slide show to present the Viking Saga they have written in English.

Science

We will start the term by studying sexual and asexual reproduction of plants, before looking at the lifecycles of different animals, such as amphibians and birds. We will then go on to discussing changes which occur during puberty.



Design Technology

The children will continue to design and make a moving toy, based on a character of their design, using one or two different shaped cams. They will follow the design process from their initial ideas through to the final product, editing and improving as they go. This term, the children will also have the opportunity to plan and prepare a healthy and nutritious salad. We are hoping they will be able to include some of the produce they have planted and grown themselves in the school allotment.



Physical Education

Children will be able to take advantage of the summer weather (hopefully!) and participate in both PE lessons outside.

They will be developing their striking and fielding skills in rounders. Their second lesson of the week will be developing their hand eye coordination skills through tennis.

Religious Education

We look at the difference between the terms Special Places and Sacred Places and the children look at this within their own lives. We will compare and contrast a range of different places of worship and the various parts of these places and their meaning. Our visits to Winchester Cathedral and The Guru Nanak Gurdwara will enhance this learning.

Music

This half term, children will be learning to play the djembe drum from West Africa. They will learn some call and response patterns and experiment with improvising their own patterns.

French

This half term, year 5 will be creating, rehearsing and filming their own weather report in French.



Art

This term, we will begin our work on Exploring Identity. We will analyse a range of portraits by artists including, [Thandiwe Muriu](#) and [Njideka Akunyili Crosby](#). We will have the chance to practise observational drawing and portrait photography. We will use this knowledge to create a layered portrait using drawing and collage.



PSHE

The children will learn about the importance of health and hygiene. They will also consider how their bodies change as they grow older as part of their 'Relationships and Sex' education (RSE). These lessons will take place in the week beginning 6th July.

English

Most of our Literacy work this half term will be linked to the unit of work in History about the Vikings. The children

will explore a range of Viking Sagas as preparation for writing their own saga. The children will also complete some work on poetry based on the work of Joseph Coelho.

We will complete our Guided Reading linked to Kensuke's Kingdom. We will then complete Guided Reading linked to Coming to England and The Story of the Windrush.

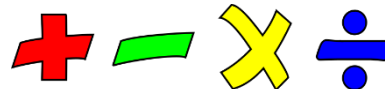
In spelling, the children will focus on following:

- Words with hyphens (e.g. co-operate, re-evaluate)
- Words from the Year 5 and 6 Statutory Spelling List
- We will then revise and review the spellings from this year.

Mathematics

In Mathematics this term, the children's learning will include:

- Adding and subtracting decimal numbers
- Counting beyond zero and understanding negative numbers
- Reading and interpreting timetables and converting between units of time.
- Converting between units of measure; including length and weight



Homework

Set: Thursday 11th June

Due: Thursday 25th June

The children will be researching and creating a fact file of a well-known naturalist such as Sir David Attenborough or Dr Jane Goodall. There will also be a Whole School Homework Activity set later in the term which will be related to our Theme Week.

Weekly Homework:

Please remember to hear your child read at least three times per week and record it in their Reading Diaries.

Children should be spending time each week practising their times tables. All pupils have logins for Times Table Rock Stars. This is a fun way for them to practise at home whenever they like!



Dates for your diary:

Thursday 4th June: Winchester Cathedral Trip

Friday 5th June: Distance Races

Wednesday 10th June: Gurdwara visit

Thursday 11th June: Sports Day

Friday 19th June: Mufti Day for Summer Fair

Monday 22nd June: INSET

Friday 26th June: Mufti Day for Summer Fair

Thursday 9th (Wednesday 8th for 5H) and

Monday 13th July: Parents' Evening

