

## Year 4 Curriculum Overview

1<sup>st</sup> June 2026 – 22<sup>nd</sup> July 2026

### Science

This term we will be learning about Animals including humans and our topic will be **Habitats**.

Within this topic we will build upon our previous knowledge on animal teeth and diet to understand the ecosystems and food chains involved in a range of different habitats.

**Key Vocabulary** – habitat, food chain, ecosystem, organism, animals, plants, vertebrates, invertebrates, carnivore, herbivore, omnivore, mammals, fish, reptiles, birds, amphibians, insects, classification.

### PSHE

Our focus is 'Looking Ahead' and children will explore how changes can affect people in different ways. We will also be discussing stereotypes as part of our English work and SRE.



### DT

In DT, we will be learning how to sew using a back stitch and running stitch. We will be designing, creating a pattern and sewing a 'tech' case to hold an item such as a phone or headphones.

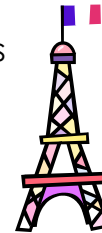
### Physical Education

In Outdoor PE, we will be improving our fielding skills in Rounders. We will also be improving our fitness and talking about why it is important to keep our bodies fit and healthy.

### French

The children will be practising speaking 'at the market', learning phrases such as "How much is it?" and "I would like..."

They will also learn the names of common fruits.



### Music

This half term, we will continue to learn to play the recorder. Once children have learned the new notes C and D, we will play some simple melodies. We will practice accurately changing

between notes and will review knowledge of basic music notation.

### Religious Education

The children will complete a unit entitled Protection. They will consider what this word means to them. They will learn about the Hindu festival of Raksha Bandhan.

### Computing

In Computing this half term, we will be looking at how to stay safe when using the internet.

### English

This half term, we will be using a range of texts that help challenge stereotypes and represent many groups in our society. The books have a strong focus on stereotypes based on gender, age, religion, disabilities, race. The children will explore where these stereotypes can be found within other pieces of text or in the media.

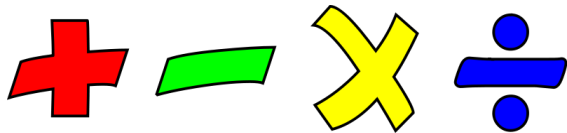
The children will take part in a healthy debate on the subject of whether sport should have mixed gendered teams. They will then use this as a starting point

to produce a balanced discussion, recognising the arguments for and against.

In grammar we will focus on using organisational devices within their non-fiction writing. They will develop their proficiency at using a wider range of conjunctions, such as 'which', 'although' and 'since'.

In Guided Reading we will be looking at information texts based on coasts and rivers.

## Mathematics



A key topic for this half term is Time. Some children are already confident with 'telling the time' and will be challenged further, some children need to build confidence and some children require more targeted support and practise with this skill.

Please continue to support your children at home to tell the time to the nearest minute on an analogue clock.

We will also be covering shape; plotting shapes using coordinates.

Lastly, we will move on to Statistics. Children will be taught how to create bar graphs, pictograms and line graphs. We will also look at how to interpret these representations by asking questions and making statements about what they are telling us.

The Year 4 Multiplication Check or MTC will take place on **Tuesday 9 June**. The children have been practising hard for this on the iPads in school.

Could we ask parents to continue supporting their children in learning their tables. The 'Soundcheck' activity on TTRS replicates the Times Table Check.



### Ways to help at home –

- Help your child to tell the time to the nearest 5 minutes using an analogue clock or watch.
- Discuss the difference between 12- and 24-hour time. Perhaps you have a digital clock in your

home that can display 24-hour time.

- Please hear your child read **at least 3 times** a week regardless of their ability level and ensure this is recorded in their reading diary.

### Homework

**Set:** 11<sup>th</sup> June

**Due back:** 18<sup>th</sup> June

A one week DT homework that requires the children to measure a piece of technology at home with the support of an adult.

There will also be a Whole School Homework Activity set later in the term which will be related to our Theme Week.