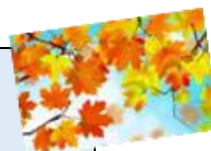


# Year 5 Curriculum Overview

Wednesday 2<sup>nd</sup> September to Thursday 22<sup>nd</sup> October



## English



Children will begin the year by revising the basics of sentence punctuation. They will then look in some depth at **Shakespeare's Macbeth**. The children will benefit from experiencing a live performance of the play by the Young Shakespeare Company. The performance will be in school on Friday 25<sup>th</sup> September and will finish at **3:10pm** (a separate Arbor email about this will be sent). They will also explore the meanings of some of the archaic language and consider the influences on and motives for different characters' actions. After this, the children will explore various biographies of people from the world of sport.

## Mathematics

Children will consolidate and extend their understanding of **Place Value** and will use this as they practise and refine their mental and written strategies for solving problems. They will develop the range of methods they use for **addition, subtraction and multiplication**. Children will be expected to continue to consolidate their knowledge of all **times table**

**facts to 12x12** (and the corresponding division facts) using a variety of approaches. They will be given further opportunities to apply their skills in a range of real-life problems. Regular (short) practice sessions at home will be essential in helping the children secure their knowledge of these table facts. To help work towards this, children will be continuing to work on our Superhero Challenge, building on their successes in Year 4.

## Spelling

In class we will focus on different spelling rules and revisit them at different times so that the children can commit the rules to their long-term memory.

This half term, the children will focus on:

|                                                                                 |
|---------------------------------------------------------------------------------|
| Adverbials of frequency of possibility<br>(e.g definitely, probably, obviously) |
| Adverbials of manner (e.g awkwardly, reluctantly)                               |
| Words with endings that sound like /shush/ spelt with -cious (e.g suspicious)   |
| Words with endings that sound like /shush/ spelt with -tious (e.g cautious)     |
| Homophones and near homophones                                                  |

(e.g (allowed/aloud)

Words that are homophones

Words with silent first letters

(e.g knowledge, writer)

## Geography



In Geography this term, the children will create and complete an enquiry into the human and physical features of Fleet. They will visit Fleet during the week beginning 12<sup>th</sup> October to complete the fieldwork part of the enquiry. They will then make comparisons with Banff in Canada as this is on the same line of latitude (no trip to Banff though, unfortunately!)

## Computing

This half term, the children will continue to expand their digital literacy skills. They will begin by using the computer keyboard to further develop their speed and accuracy of typing. They will work collaboratively with a child from another class to produce a piece of writing - saving and retrieving work from the school's network. They will learn how to add comments to a document in order to communicate with the person they are working with.

### Physical Education

In **PE this term** children will be developing their skills related to net and wall games. They will practise their serving and learn a variety of shots to continue a rally and compete against an opponent. In **gymnastics** we will be recapping basic gymnastic shapes, rolls and jumps. We will then explore how we can transfer these skills to moving on the apparatus.

### Art

We will begin the year by studying the work of various landscape artists, including [Vanessa Gardiner](#), Eric Ravilious and the Shoreditch Sketcher. The children will then try to replicate their work by creating sketches and watercolour paintings based on the artists they have studied.



### Science

The children will be developing their scientific enquiry skills through exploring a range of materials. This will include: investigating how to separate an insoluble solid from a liquid by filtering; how dissolved solids can be recovered by evaporation and recognising that these changes are reversible.

### PSHE

Our work in PHSE will focus on relationships. The children will explore what makes a healthy friendship. They will discuss peer influence and will begin to learn how to manage this; including challenging stereotypes. The children will also explore how bullying (including on-line bullying) can have a serious and lasting impact on people's well-being. They will continue to learn how to keep themselves safe - including online.

### French

The children will continue to revisit French they learned in years 3 and 4. We will begin by learning the names of pencil case items and classroom objects, before putting the vocabulary into simple conversation. They will explore masculine and feminine nouns and begin to apply grammar rules such as position of adjectives and nouns in a sentence.



### Music

Children will begin to play a soprano ukulele. They will learn how to hold the instrument correctly, how to pluck the strings and how to play the C, F and A minor chords.



### Religious Education

**Community** - Children will explore how Muslims show that they belong to the worldwide community of Islam by investigating the **Five Pillars of Islam** and evaluating the importance of these.

### Useful Information

Homework will be set on **Thursday 24th September**. It will have an art focus and will be due in on **Thursday October 8th**.

Children should be **reading at home** at least **three times** with an adult. Their **Reading Diary** should be in school **every day**. It will be collected in once a week.

It is still important for the children to be regularly **practising their multiplication times tables**. Each child has log in details for [Times Table Rock Stars](#) to help with the accuracy and speed of their times tables recall.



### Dates for your diary:

**Mon 14<sup>th</sup> Sept 9am – 10am:** Board Games

**Fri 25<sup>th</sup> Sept:** Macbeth Workshop pm

**Week beg. 12<sup>th</sup> October:** Visits to Fleet

**Friday 23<sup>rd</sup> October:** INSET Day

5J will have Forest School this half term, we will send a separate email with the dates.