

Year 6 English Homework

To describe the carriage journey through the forest



Task



Purpose

To make the carriage journey through the forest feel wild, scary and dangerous.

Your task is to write a description of the carriage journey through the forest as the wolves gather- although why not use your imagination to go beyond the scene. What might have happened next? Where and how might the journey end?

You could write about:

- the spooky night-time forest setting
- the skeletal trees
- the mist and darkness
- the wolves gathering to attack
- the horses' terror as they race, and the carriage clatters, along the path

Think about:

- Where are the carriages coming from and going to?
- Who is inside?

- Why are they travelling at night?
- Why have the wolves gathered and what might they do next?
- How might the horses react to the wolves?
- How do the horses, the driver and the occupants of the carriage feel?

Wolf words

notable nouns	beast demon fang howl muzzle pack pelt prey quarry territory
amazing adjectives	blood-curdling blood-thirsty grizzled monstrous ravenous savage
vivid verbs	gathered pursued snarled stalked silhouetted howled

For example: A pack of wolves – savage, ravenous wolves – gathered on the forest path, silhouetted against the cadaverous mist. The monstrous beasts lifted their muzzles to the pitch-black sky and howled bloodcurdling howls.

Horse words

notable nouns	carriage lamp reins driver wheels mare stallion hooves
amazing adjectives	frenzied panic-stricken skittish sable thunderous wild
vivid verbs	barrelled clattered thundered careered galloped raced reared

For example: The stallions reared and galloped panic-stricken along the path; their hooves clattering, clattering frenziedly clattering on the cobbles. The carriage barrelled along behind them; the driver straining at the reins. The horses thundered on and on, further and further into the depths of the forest.

All work must be the children's own and reflect the work we see in class, not created using AI as this does not support progress in their writing.

To be handed in by Thursday 1st October