Year 4 Curriculum Overview

Monday 2nd November – Friday 18th December

Science



In Science this half term, our topic will be Sound. Children will be investigating how sound is made and how sound travels.

History



This half term we will be continuing our History topic of **Ancient Egypt**, looking at Egyptian belief and society. On **Wednesday 11th November** we will hold our **Egyptian Day** to further engage the children and enrich their enjoyment and knowledge of the topic.

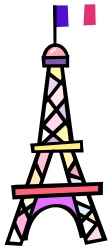
PSHE

This half term, we will be exploring ways to manage risks. The topics covered include; firework safety, risks at home, independently crossing the road and medicine.

Physical Education

Our Outdoor PE lessons will be teaching the children the travelling rules and throwing and catching skills associated with **Netball**. For Indoor PE, we will be working on developing our co-ordination and choreography skills through our **Dance** topic.

French



Children will start to think about how to introduce others using 'Il/elle s'appelle…' They will also begin to learn the vocabulary for members of their family.

Computing

In Computing this half term, we will be looking at how to stay safe when using the internet.

Music

This half term, children will continue learning the recorder. We will revisit the notes they learned to play in year 3, before learning some new ones. Children will continue to read notes on the stave and recognise their values as we play melodies accompanied by backing tracks.

Art

In our Still Life topic children are introduced to the genre of still life as an old art form and also one which is still enjoyed by many contemporary artists. Pupils will develop their drawing (and looking) skills using observational drawing of physical objects, and then go on to work in clay.

Key Vocabulary – still life, artist, drawing, observation, sketching, composition, clay, line, tone, colour, texture, form.

Religious Education

During the second part of the Autumn Term, we look at the concepts of symbols in religion and our everyday lives. We then contextualise this within the Jewish festival of Hanukkah and focus on the importance of lighting the Menorah.

English

This half term the children will apply their non-chronological report (information text) writing skills using their research on a Blue



Whale completed in class. In their writing, children will revise what a clause is, and how to create complex sentences by using a range of conjunctions (such as because, although, since, when and if). We will be focusing on

understanding what a subordinate clause is. They will be using topic sentences to create cohesive paragraphs and organising their texts using a range of non-fiction conventions.

Following this, we will be looking at how animals are described in poetry and fiction and how we can help a reader visualise an animal through the careful word choices we make. The children will then create their own creature to write a poem about based on the text 'Animiles.'

Guided Reading

For Guided Reading this half term, we will be using film clips as a stimulus. Each session will need the children to use their knowledge of vocabulary, inference, prediction, explanation, retrieval and summary skills to answer questions on the clip.

Mathematics

Area

The children will be learning how to calculate area by counting squares. They will then apply this skill to different reasoning tasks.

Time

We will be re-capping key learning from Year 3 to see how much the children can remember. We will revisit Time each term as this is an important skill that many children find tricky.

Multiplication and Division

Using times table knowledge to multiply a 2-digit number by a single digit number. Some children will have progressed further and will be multiplying a 3-digit number by a single digit. The children will also use their times table knowledge to answer relevant division questions.

Times Tables

We will continue to support children in the acquisition of their times tables. Each class will have a dedicated weekly session in which they will be singing songs, learning rhymes, playing games, completing activities and using TTRS on iPads. There will be a different focus multiplication table each week and this will be taught in addition to your child's daily practice for their personal Superhero challenge.

We would like to further encourage the use of TTRS at home for the children to build their speed and confidence in the recall of Multiplication facts. We would like children to do at least 3 ten-minute sessions per week as part of their homework.

Other fun ways to support learning at home

- Work on telling the time from an analogue clock to the nearest minute
- Visit your local library and look for books on our topics.
- Read and share books with your family.
- Watch a netball match on TV
- Help children to become more independent with skills such as – shoelace tying, packing their bag for school and making their bed.
- Visit an art gallery and try to find still life images.

Homework

This half term's homework will be lovely chance to share a book with an adult at home. The children will have questions to ask and there will be a front cover design task to complete too. This task should take between 1 and a half hours to 2 hours and be done to a high standard. More information to follow.

Date set: Thursday 19th November
Date due: Thursday 3rd December