

Year 3 Curriculum Overview

25th April 2022 – 27th May 2022

History

Linking with our trip to Butser Ancient Farm, the children will learn more about the changes to living in Early Britain throughout the Bronze Age and the Iron Age. They will study the 'Amesbury Archer' and the hillfort at Danebury in order to develop their understanding of people's lives at this time.



Computing

We will be looking at the Butser Ancient Farm website, and how we could make improvements to its design. The children will also learn to edit photos and videos to create a montage of their time at Butser.

PSHE

We will continue our work on keeping safe and healthy, including how to cross the road safely, how to keep our teeth healthy, and what makes a healthy diet.

Physical Education

In **Indoor PE**, the children will learn and play a variety of playground games, which will involve running, throwing and catching.

In their **outdoor sessions**, the children will develop their **athletic** skills, including throwing skills (using javelins and discus) and jumping skills.



Art

To link with our English topic, the children will design their own 'fantastic beast', which we will then make using clay.

French

The children will learn the days of the week and will continue to revise the numbers to 20 and the French conversation learned so far. In the second half term the children will learn how to ask for different flavours of ice cream.

Music

This half term we will listen to In the Hall of the Mountain King by Edvard Grieg. Children will explore duration and gradual increases of dynamics and tempo and the effect they have on the character and mood of music. They will compose and perform their own music that uses changes in dynamics and tempo in an AABA structure.

Religious Education

The children will describe the celebrations which are symbolic for Christians (Holy Communion) and Jews (Shabbat meal) and explain the symbolism of the food which is involved in these occasions.

English

Our Literacy work this half term will be linked to 'Fantastic Beasts and Where to Find Them' by JK Rowling. We focus on the original 'text book style' Comic Relief version, rather than the films of the same name.

The children will write an **informative leaflet** to explain to a wizard how to look after a fantastic beast as a pet. After creating their own fantastic beast, the children will write a **story** to explain how their beast escapes, and how they get it back.

In spelling, the children will focus on:

- *Word families to help us understand the meanings of words as well as their spelling e.g. uni and struct*
- *Subordinate conjunctions*
- *Words ending in -sure*
- *Words ending in -sion*



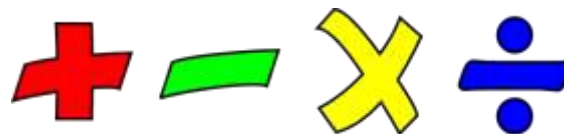
Mathematics

In Mathematics this term the children will be revising some key skills to help them with more complex calculations:

- Knowing the place value of each digit in numbers up to 1000
- Understanding number lines and those divided into different intervals

The children will also:

- Use a standard written method for solving addition and subtraction calculations
- Apply their knowledge of addition and subtraction to solve a range of number or worded problems
- Learn and use the multiplication and division facts for the 4 and 8 times tables
- Revise recognising fractions such as $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$
- Recognise a range of unit fractions from diagrams and write them correctly
- Find a given fraction of an amount



Homework

We are currently setting a times table to practise **each week** for the children. This will be tested on Thursdays. They can choose a range of ways to help them learn the times table facts, but one way is using the Times Tables Rock Stars website. They have all been given a log in for this, and it is a fun way to improve their times tables recall. We will also be setting up some class 'battle of the bands' so that children can earn points for their class as they play!



Homework set on DB Primary will now run **fortnightly**. You will find a choice of three different activities to choose from. The children only need to complete **one** of these activities.