

Year 3 Curriculum Overview

6th June 2022 – 22nd July 2022

History

The children will find out about the Romans, and what life was like in Roman Britain. This will include learning about the Roman army, and the revolt led by Boudicca. Our 'hook in' to our topic is our Roman Day on 8th June.



Computing

The children will be learning about the different ways that we can communicate online, including staying safe when we contact people using email, messages or online gaming.

Science

The children will learn about light and shadow – with lots of outdoor experiments as long as the weather stays sunny!



They will learn about opaque, transparent and translucent materials and see the effect this has on making shadows.

PSHE

We will continue our work on keeping safe. We will then discuss moving on to year four, addressing any concerns they may have, so that they end the year with a positive growth mindset. We are also looking forward to our Wellbeing Week.

Physical Education

In the **outdoor sessions**, the children will continue to develop their **athletic** skills, including throwing skills (using javelins and discus) and jumping skills.

They will also develop their **striking and fielding** skills, playing games such as rounders. They will also take part in Sports Day in our Wellbeing Week.

Design and Technology

Towards the end of the term, the children will be looking at photo frames. They will experiment with finding different ways to strengthen card and paper before designing their own photo frame.

French

This term, they will continue to revise their numbers and greetings. They will also learn about ice cream flavours, how to say what they like/don't like and most importantly how to order them!

Music

This half term, we will find out about Ancient Roman instruments and compare them with musical instruments of today. Children will learn about different musical structures, including binary and ternary form. We will experiment with rhythmic patterns to create a Roman marching composition and explore the use of dynamics and ostinato patterns.

Religious Education

We will be looking at how water is used as a symbol in both Christianity and Judaism.

English

Our English work this half term will be linked to 'The Fatal Fire' by Terry Deary. This is a story set in Roman times, which the children will be able to link to what they are learning in History. We will then look at the tale of 'Romulus and Remus'.

The children will find out about life in Roman Britain, and write a **letter**, explaining how a time traveller could fit in during the Roman times. After learning about Boudicca's revolt, the children will write a **story** imagining that they are one of the Celts in Boudicca's tribe during that period.

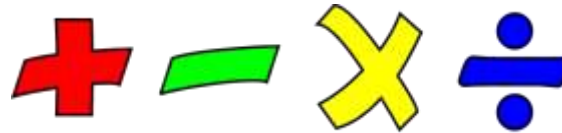
In spelling, the children will focus on:

- Words ending in the suffix *-al*
- Using the *-ly* suffix to create adverbs when the root word must change
- Common exception words and Year 3/4 statutory spelling words.



Mathematics

In Mathematics this term the children will be revising some key skills:



- Recognise and count in tenths
- Find equivalent fractions using concrete apparatus or using a number line
- Measure, compare and order measurements using g and kg
- Measure, compare and order measurements using mm, cm, m and km
- Learn to tell the time using an analogue and a digital clock, to the nearest five minutes
- Learn how many seconds are in a minute, and how many minutes are in an hour
- Sequence the months of the year

All of the children have login details for the Times Tables Rock Stars website.



They can practise this at home whenever they like! It is a fun way to improve their times tables recall.

Homework

- Reading at least three times a week
- Practising a set times table, ready for a times table test on **Thursdays**
- Fortnightly homework set on DB Primary, with a choice from three tasks.