

Heatherside Junior School – Sport Premium 2020 to 2021

Key achievements to date until July 2020:	Areas for further improvement for 21/22 and baseline evidence of need:
<ul style="list-style-type: none"> Continued focus on sport and fitness during Lockdown, both through Home Learning and through modified approaches in school for Key Workers. Adapted provision for physical activity at break times through use of outdoor gym, adventure playground and play equipment. PE day for each year group to allow for minimum 2 hours PE each week for each child. Use of Play Leaders to promote physical activity during break and lunch times. Continuation of daily mile. 	<ul style="list-style-type: none"> To ensure that the school delivers as much of the PE curriculum as is possible (including swimming for Y5 & Y6), taking account of any COVID-19 restrictions. To install a Multi-Use Games Area on part of the field to increase the opportunities to play sport and physical activity in any weather, all year round. To further develop opportunities to play in a range of competitive fixtures and events. To promote intra-school and inter-school competition.

Total amount carried forward from 2019/2020	£17,764
+ Total amount for academic year 2020/2021	£19,971
+ Amount received so far for 2021/22	£8,367
= Total to be spent by 31st July 2021	<u>£46,102</u>

* 17th June Government announcement that schools can carry forward unspent PE and sport premium funding into the 2021 to 2022 academic year

Meeting national curriculum requirements for swimming and water safety.	The children were unable to partake in swimming lessons through school, due to COVID restrictions. Therefore, we could not record accurate data for swimming.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not possible, but we plan to do so next year by providing swimming for two cohorts.

Academic Year: 2020/21		Total fund allocated: £19 971		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					90%
Intent	Implementation		Impact		Sustainability and suggested next steps:
All children to participate in at least 30 minutes of physical activity a day. Plan for installation of a MUGA so that we can continue to deliver the PE curriculum safely, regardless of the weather. (MUGA costs £68 000, majority through Sports Funding, rest through school budget)	Daily Mile walk or run every day for 15 minutes. Every year group has a PE day to ensure they participate in minimum 2 hours of PE. Outdoor gym equipment and adventure playground available for use at break and lunch for all children. Planning application for MUGA submitted to Hart District Council and Sport England.		Pupils physically active every day due to the daily mile.		Daily Mile to be in every class’ timetable for Autumn 2021. Opening of MUGA and timetabling for PE, clubs, breaks and lunch times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5%
Intent	Implementation		Impact		Sustainability and suggested next steps:
All children are taught specifically about the importance of exercise and healthy living through other curricular subjects so that they are encouraged to make healthy choices which will have a positive impact on their health and wellbeing.	During Lockdown, all Key Worker classes had a dedicated PE day and online learning included weekly PE challenges (planned by the HCC School Games Team). The curriculum has been modified to continue with PE/Sport taking into account socially distancing and sharing of equipment. We delivered the 5 ways to wellbeing challenge across the school – one of the core principles was ‘Be Active’.	Funding allocated: £624 on PE equipment	Pupils are making links with their learning between healthy lifestyles and exercise. Children leading warm-ups in some PE lessons as result of exercise routines they created during lockdown. Children worked towards achieving their Well-being badge, which meant they had opportunities to be more active.		Build a range of inter-school competitions and fixtures throughout 2021-21, following COVID restrictions and guidance. Opening of MUGA to inspire children to take up sports clubs and engage in physical activity in all weather.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation	Impact	Sustainability and suggested next steps
The school has an established and experienced staff, all of whom teach PE. Teachers will deliver a broad PE curriculum which takes into account COVID regulations.	Teachers set physical activities as part of the childrens' home learning, many of these activities were taken from the Hampshire School Sports Partnership. Ensure all staff are aware of what activities can and cannot take place due to COVID regulations. Teachers to teach children the Jerusalema dance which can be performed outside with social distancing.	All year groups now have well sequenced and engaging dance units of work. Children have enjoyed developing dance routines to music.	This is an ongoing aspect of the school's work and we will continue to look for opportunities that meet the school's needs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			5%
Intent	Implementation	Impact	Sustainability and suggested next steps
Teachers will deliver a broad PE curriculum which takes into account COVID regulations whilst building resilience and wellbeing in all children. A range of sports can be played all year round, in any weather.	Children have experienced yoga and pilates as part of their curriculum. Teachers have used calming music and sounds to enable the children to relax and follow instructions. A range of team games, striking and fielding, net and wall, and athletics have been taught across all year groups. The whole school learned and performed the Jerusalema dance.	Children have enjoyed doing yoga and pilates on their own mat in the hall. They have been able to take the time to relax, clear their mind as well as develop their core through stretching exercises. Through learning the Jerusalema dance children were able to practice and perform a dance routine in a large group.	Continue to cover a range of sports in PE days. Deliver a range of extra-curricular sporting opportunities. Install a MUGA and ensure it is used to its potential by offering a range of clubs throughout the year, before and after school as well as lunch times.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			90% for MUGA
Intent	Implementation	Impact	Sustainability and suggested next steps
Provide opportunities for children to increase their levels of determination and experience a controlled, competitive environment.	Children took part in personal best challenges in PE lessons e.g. how many times can you... Year 6 took part in inter-class competitions for hockey. Each year group will have a sports day where they can compete against each other in various events.	Children have not had the opportunity to compete against other schools, but Year 6 have experienced an inter-class competition. Children enjoyed competing against each other in the Year group sports day, learning how to react in defeat and victory.	Participate in a range of inter-school competitions and fixtures, ensuring that there are opportunities to compete for all. Install a MUGA so that we can provide an all-weather facility for fixtures and events.