

# Recovery premium strategy statement 2020-21

1. Summary information					
School	Heatherside Junior School				
Academic Year	2020-21	Total Catch up budget	£19140	Date of most recent review by school governors	
Funding based on total number of pupils	408	Total allocation	£19140	Date for next internal review of this strategy	July 2021

2. Key Priorities around curriculum recovery and pupil wellbeing following two periods of school closure				
A.	Identify and address gaps in Maths and English through quality first teaching, access to appropriate resources and some additional interventions.			
B.	Addressing social, emotional and mental health difficulties identified children/groups which may have a negative impact on their social and academic progress.			
C.	Supporting transition of pupils at the end of the academic year, with a focus on supporting Year 6s to be secondary school ready.			
3. Outcomes				
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Key Actions/projects/costs</i>	<i>Review of impact</i>
A.	The vast majority of pupils will achieve their expected end of year progress targets.	Evidence from books, assessment outcomes and teacher assessment will provide evidence of progress for all pupils from December to July; including those identified as 'Stuck/stalled' in March 2021.	<ul style="list-style-type: none"> <li>The school has adopted a pro-active approach in order to limit the potential impact of lost 'in school' learning. This included strategic staffing decisions which meant that classteachers were able to focus on home learning during Jan – March and not required to dual teach. SEN/Vulnerable pupils were provided with high quality support in school and at home during Spring lockdown.(£3800)</li> <li>Resources/training to support quality first teaching of a 'Ready to Progress' curriculum               <ul style="list-style-type: none"> <li>Doodlemaths (£2400) – extra weekly lesson</li> <li>Reading Books to enable home reading (£747)</li> <li>Maths resources to secure mastery (£1365)</li> </ul> </li> <li>Additional assessment materials to help support gap analysis and inform planning (£1500)</li> <li>Focus on oracy approach in aspects of English</li> <li>Additional teaching time to facilitate pre-teaching/groups to reinforce concepts (Cost £7000)</li> <li>Staff and parent training led by Bex Shore to help extend and develop children's reading comprehension (£150)</li> </ul>	

<p><b>B.</b></p>	<p>Increase confidence, resilience and growth mindset of identified children</p> <p>Children will be able to work with greater independence and self-belief</p>	<p>Pupils with any social, emotional, confidence or mental health needs are successful in meeting their progress targets both academically and emotionally. Evidence will be through observation, work sampling, pupil feedback (in their Return to school chat and in their Reports) in addition to attendance and assessment data.</p>	<ul style="list-style-type: none"> <li>• Wellbeing Challenge through Jan – Feb (£180)</li> <li>• School reward systems maintain through lockdown</li> <li>• Weekly Wellbeing activities on return to school and Values/Growth Mindset based assemblies/sessions for Summer Term</li> <li>• Forest Schools - Year 5</li> <li>• Whole school events planned to promote community and sense of belonging</li> <li>• ELSA support for specific pupils</li> <li>• ‘By invitation’ meetings with parents for specific pupils and support/strategies agreed</li> <li>• Focus on oracy/discussion/developing thinking through curriculum approaches, including Let’s Think in English</li> </ul>	
<p><b>C.</b></p>	<p>Children will be prepared for the next stage of their learning and settle successfully in September.</p> <p>This will be evidenced through feedback, observation, attendance rates.</p>	<p>All children will have had direct support and guidance for managing the transition to their new class or setting.</p> <p>Year 6 pupils will have the opportunity to develop wider social skills in the Summer Term to boost confidence, develop responsibility and self-help/regulation/independence. (Subject to Covid-19 regulations)</p>	<ul style="list-style-type: none"> <li>• Picture Book transition project between home and school learning. (All years)</li> <li>• Parent survey for Year 4 class splits</li> <li>• Year 6 Summer Term initiatives e.g Bikeability, citizenship challenges, end of term events</li> <li>• Transition Plan drawn up for all year groups</li> <li>• Additional visits for identified pupils</li> <li>• Close liaison with partner schools</li> <li>• Year 6 to 7 Transition project</li> <li>• Planning, preparation, training and resources for Year 3 curriculum September 2021.</li> </ul>	