

## Year 4 Curriculum Overview

5<sup>th</sup> June 2023 – 21st July 2023

### Science

In Science this half term, our topic will be Sound. Children will be investigating how sound is made and how sound travels.



### PSHE

Our focus is 'Looking Ahead' and children will explore how changes can affect people in different ways. We will also be discussing stereotypes as part of our English work on Bill's New Frock and SRE.



### Physical Education

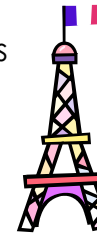
In outdoor PE, the children will continue to develop their athletics skills as they work on sprint and distance running, long jump and shot-put. We will finish

off the term teaching children how to play Rounders.

### French

The children will be practising speaking 'at the market', learning phrases such as "How much is it?" and "I would like..."

They will also learn the names of common fruits.



### Music

This half term, children will explore how to create some variations based on a theme to describe a river. They will spend some time each music lesson learning to play the recorder. They will play simple melodies and begin to read basic music notation.

### Art / DT

We will be studying trees in different forms of art, looking at artists from a range of times and cultures. We will also create our own tree artwork, using the school grounds and other artists as inspiration.

In DT, we will be learning how to sew using a back stitch and running stitch. We will be designing, creating a pattern and sewing a 'tech' case to hold an item such as a phone or tablet.

### Religious Education

The children will complete a unit entitled neighbour. They will consider 'Who is my neighbour?' They will read the parable of The Good Samaritan and consider how this idea can be viewed in modern day life.

### Computing

In computing this half term, Children will be completing their scratch projects based on coastal environments and in our final unit on control, children will be exploring Lego WeDo, where they will be using sensors as inputs as well as motors to provide an output.

### History

During the week of Monday 3rd July, the whole school will be taking part in a fascinating Local History project about the former Dinorben Estate.

## English

We will be using Bill's New Frock text to inspire a range of non-fiction writing. The book has a strong focus on gender stereotypes, and the children will explore where these stereotypes can be found within other pieces of text or in the media.

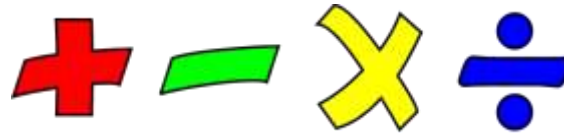
The children will produce a discussion piece on whether boys and girls should have separate sections of the playground. They will also design a new item of clothing and produce a persuasive text in order to advertise this.

In grammar we will focus on using organisational devices within their non-fiction writing. They will develop their proficiency at using a wider range of conjunctions, such as 'which', 'although' and 'since'. We will revisit using the possessive apostrophe and the children will use this in their writing.

In Guided Reading, each class will be reading and completing activities based on the books they were using last term.



## Mathematics



In Maths lessons this half term, we begin with **Shape**; classifying shapes by their properties, classifying and describing angles, plotting shapes using coordinates.

Next, we will move on to **Statistics**. Children will be taught how to create bar graphs, pictograms and line graphs. We will also look at how to interpret these representations by asking questions and making statements about what they are telling us.

Another key topic for this half term is **Time**. For this topic, we plan to ability set across the year group based on a check up assessment carried out earlier in the term. Some children are already confident with 'telling the time' and will be challenged further, some children need to build confidence and some children require more targeted support and practise with this skill. Please continue to support your children at home to tell the time to the nearest minute on an analogue clock.

The **Year 4 Multiplication Check or MTC will take place on Thursday 15<sup>th</sup> June.**

The children have been practising hard for this on the iPads in school

Could we ask parents to continue supporting their children in learning their tables. The 'Soundcheck' activity on TTRS replicates the Times Table Check.

