



**'Learning
for Life'**

Heatherside Junior – School Improvement Plan Context and Key Priorities 2023 to 2024



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for Life'**

Through continued curriculum development and innovation, effective staff training and deployment and a focus on successful outcomes for all children our intention is for all members of our school community to achieve and receive the best all-round education possible.

Key Improvement 1 – To improve children's skill and accuracy as writers to further raise standards, including in spelling and handwriting so that progress and outcomes in Writing match those in Reading and Maths.

Context	Key improvement aspect
Outcomes in Writing are lower than Maths and Reading and lost learning at EY/KS1 has had an impact on this.	To further develop the Writing curriculum, to include quality text drivers, modelled approaches and purposeful outcomes.
Spelling has been identified as an area for improvement based on work sampling and end of year assessments.	To plan and deliver a rigorous and more systematic approach to spelling across the school to enable all children to spell with increased accuracy and understanding in their own work.
Standards in handwriting can vary and, in partnership with Heatherside Infants, a consistent taught approach would benefit children and build consistency.	To develop and implement an agreed handwriting approach in partnership with HIS and ensure this links to both phonics and spellings.

Key Improvement 2 – To further improve and enhance the school's Reading curriculum for fluency, comprehension and enjoyment so that all children make good progress from their starting points.

Context	Key improvement aspect
Although Reading standards are high, a focus on provision of SEND and Disadvantaged children will benefit all children.	Continue to ensure that all targeted approaches and interventions are well matched to children's needs and enable maximum gains to be made, including phonics for Reading.
The school continues to review its range of texts to ensure they reflect diversity as well as genres and it is important to continue to develop this.	Continue to review and develop the Reading curriculum to ensure that children build fluency and comprehension across a wide range of genres and texts.
The school has very good reading resources/facilities and this focus area is to ensure maximum use continues to be made of these, including partnerships with parents.	To explore further ways to promote reading for pleasure and track impact through children's engagement and progress rates.

Key Improvement 3 – To further develop the planned and taught curriculum to enable all children to build successfully on their prior learning, including in Maths and Science, achieving good outcomes as a result.

Context	Key improvement aspect
Although standards in Maths are good overall, children's independent reasoning skills are less secure than their arithmetic skills.	To explore and implement further range of teaching and learning strategies which build knowledge and develop reasoning skills in Maths (and other subjects, e.g. A.P.E.)
Within Foundation Subjects considerable changes have been made but some further improvements and refinements have been identified as next steps.	Continue to update and improve the foundation curriculum to ensure that children are able to build on prior learning, make strong links and develop their knowledge & understanding.
Assessment in Foundation Subjects needs further review so that it is as effective and useful for children and staff as possible.	Develop and refine assessment approaches so that children know how to improve/develop, teachers know if key learning is secure and Subject Leads can monitor impact.

Key Improvement 4 – To continue to actively support the personal development and wellbeing of children and staff to help promote and achieve a positive and successful climate for learning and for work.

Context	Key improvement aspect
An increasing (although small) number of children are experiencing significant challenges with social and emotional regulation and/or attendance which is impacting on their learning and wellbeing.	To ensure effective support and provision is secured for children; explore training for staff and further links with external agencies so that the best possible outcomes are achieved (including safeguarding)
Feedback from the Staff Survey in 2022/3 was positive overall but identified some aspects that would help secure further improvement for staff and the school.	To ensure that staff (& Governors) are effectively and successfully deployed with access to a range of CPD ensuring that everyone feels well supported and steps are actively taken to minimise any unnecessary workload.
The school offers a broad range of additional curricular opportunities and is committed to extending these further to the continued benefit of all pupil groups.	To monitor the engagement/attendance of pupil groups & put measures in place where children/families are not actively participating.