

Year 4 Curriculum Overview

Monday 30th October – Friday 15th

December 2023

Science

This term we will be learning about Animals including humans and our topic will be **Habitats**.

Within this topic we will build upon our previous knowledge on Animal teeth and diet to understand the ecosystems and food chains involved in a range of different habitats. Children will be able to make further links to the animals they will research in their English topic.

Key Vocabulary – habitat, food chain, eco-system, organism, animals, plants, vertebrates, invertebrates, carnivore, herbivore, omnivore, mammals, fish, reptiles, birds, amphibians, insects, classification.

History



This half term we will be continuing our History topic of **Ancient Egypt**. We will be making links with other ancient civilisations contemporary to Ancient Egypt. On **Wednesday 15th November** we will hold our **Egyptian Day** to further engage the children and enrich their enjoyment of the topic.

PSHE

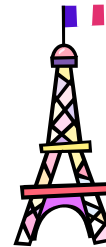
This half term, we will continue to learn the value of positive relationships and respecting difference; this will coincide with the National Anti-Bullying Week.

Physical Education

Our Outdoor PE lessons will be teaching the children the travelling rules and throwing and catching skills associated with **Netball**. For Indoor PE, we will be working on developing our co-ordination and choreography skills through our **Animal Dance** topic. Children will be exploring the different rhythms and tempos in the classical musical piece 'Carnival of the animals' by Camille Saint-Saëns.

French

Children will start to think about how to introduce others using 'Il/elle s'appelle...' They will also begin to learn the vocabulary for members of their family.



Computing

The children will be programming using Logo. They will use a repeat loop and learn to nest a procedure inside another.

Music

Children will listen to music from South Africa. They will look at the basic features of staff notation and begin to read and play crotchets, minims and semi breves to accompany a traditional South African song.

Art



In our Still Life topic children are introduced to the genre of still life as an old art form and also one which is still enjoyed by many contemporary artists. Pupils will develop their drawing (and looking) skills using observational drawing of physical objects, and then go on to work in clay.

Key Vocabulary – still life, artist, drawing, observation, sketching, composition, clay, line, tone, colour, texture, form.

Religious Education

During the second part of the Autumn Term, we look at the idea of waiting and consider times we have waited and how that has made us feel. We then look at waiting in relation to Advent and consider how Christians may feel when waiting for Christmas.

English



This half term we will be looking at how animals are described in poetry and fiction and how we can help a reader visualise an animal through the careful word choices we make. Children will also research an animal in order to apply their non-chronological report (information text) writing skills that they developed last half term. In their writing, children will revise what a clause is, and how to create complex sentences by using a range of conjunctions (such as because, although, since, when and if). We will be focusing on understanding what a subordinate clause is. They will be using topic sentences to create cohesive paragraphs, and organising their texts using a range of non-fiction conventions.

Guided Reading



Each class will be reading, discussing and completing activities based on a different book. 4H will read *Girl With A Broken Wing*, 4S will read *The Unluckiest Boy in the World* and 4J will read *The Firework Maker's Daughter*.

Spelling

In Spelling this half term, the children will be learning:

- The /aw/ sound spelt au/augh
- The /o/ sound in so/dough/for
- The /oo/ sound in do/through
- To double consonants when adding suffixes
- Adding 'ly' to words ending in le/ic/al
- Recapping on using apostrophes in contracting words – I'm / they're etc
- Using the apostrophe for possession (singular)
- Statutory Spelling words

Mathematics

Subtraction

Subtracting up to 4-digit numbers



with decomposition in a formal written method.

Multiplication and Division

Using times table knowledge to multiply a 2-digit number by a single digit number. Some children will have progressed further and will be multiplying a 3-digit number by a single digit. The children will also use their times table knowledge to answer relevant division questions.

Times Tables

We will continue to support children in the acquisition of their times tables. Each class will have a dedicated weekly session in which they will be singing songs, learning rhymes, playing games, completing activities and using TTRS on iPads. There will be a different focus multiplication table each week and this will be taught in addition to your child's daily practice for their personal Superhero challenge.

We would like to further encourage the use of TTRS at home for the children to build their speed and confidence in the recall of Multiplication facts. We would like children to do at least 3 ten-minute sessions per week as part of their homework.

Other fun ways to support learning at home

- Visit your local library and look for books on our topics.
- Read and share books with your family.
- Watch a netball match on TV
- Help children to become more independent with skills such as – shoelace tying, packing their bag for school, telling the time on an analogue watch and making their bed.
- Visit an art gallery and try to find still life images.