

Year 6 Curriculum Overview

Monday 30th October to Friday 15th December

History

The children will develop an understanding of how aspects of everyday life were affected during the Second World War. For example, the role of adults on the Home Front.

Geography

In Geography, we will use an enquiry-based approach in order to consider the most appropriate location for our local war memorial if it were to be moved from its current location.



REMEMBRANCE

As well as visiting our local war memorial, Year 6 will also use a range of sources of evidence to discover more about the lives of the people who made the ultimate sacrifice.

LEST WE FORGET

Computing

In their computing lessons, the children will be learning to use databases in order to collect, record and sort information. They will also be using formatting features on Word to publish their journalistic writing.

Science

Having investigated the main parts of the human circulatory system, this half-term the children will develop their scientific enquiry skills when investigating how diet, exercise, drugs and lifestyle can have an impact on the way our bodies function.

Art and Design

The children will be exploring how various artists portrayed the impact of the Blitz on the Home Front, using collage techniques and perspective to communicate their own ideas about the Blitz.

PSHE

They will explore what makes a healthy relationship as well as recognise and manage peer pressure.

Dates for your diary:

- Monday 20th November – INSET Day
- Thursday 7th December – Year 6 will visit the Fleet Methodist Church

French

In French this half-term, they will be learning and using a variety of vocabulary related to clothing and hobbies.



Music



This half term, they will be learning about Calypso music. They will explore rhythmic ideas in 8 metre and develop an understanding of syncopation. They will also use chords as an accompaniment after learning a melody.

Religious Education

This half-term, the children will be learning about 'interpretation' by comparing the different gospels' accounts of the Nativity.

Physical Education

The children will develop their hockey skills and play competitive team games. They will also learn various dance steps for the jive in order to create their own routines.

English

Reading

The children will read a variety of fiction and non-fiction texts, focusing on the following key reading skills:

- To find and explain the meaning of words in context.
- To make and justify inferences using evidence from the text.
- To predict what might happen from the details given and implied in the text.
- To explain how meaning is enhanced through the choice of words and phrases.
- To retrieve and record information and identify key details from the text.
- To identify the main events or ideas from more than one paragraph.



Spelling

In spelling, the children will focus on:

- formal synonyms for co-ordinating conjunctions, such as however and furthermore;
- words ending with -ancy and -ency
- words ending with -fer

They will also explore the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing

Writing

In English, the children's work will focus on using the following types of text to write for various audiences and purposes:

- narrative writing, focusing on characters' actions and reactions
- journalistic writing
- persuasive arguments

Mathematics

In Mathematics this half-term they will:

- divide numbers up to four-digits by a two-digit number and interpret remainders as fractions, and by rounding up or down as appropriate for the context;
- Identify common factors, common multiples and prime numbers.
- Identify the value of each digit to 3 decimal places and multiply and divide numbers by 10, 100 and 1000, giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers
- use common factors to simplify, compare and order fractions,;
- recall and use equivalence between simple fractions and decimals;
- associate a fraction with division to calculate decimal fraction equivalents for a simple fraction;
- add and subtract fractions;
- multiply simple pairs of proper fractions;
- divide proper fractions by whole numbers.

Children will be expected to continue to consolidate their recall of all multiplication facts to 12 x 12 as well as the related division facts.