

Year 5 Curriculum Overview

Monday 4th September to Friday 20th October

Geography



In Geography this term, the children will create and complete an enquiry into the human and physical features of Hartley Wintney. They will visit Hartley Wintney on Wednesday 11th October to complete the fieldwork. They will then do a comparison with Banff in Canada as this is on the same line of latitude (no trip to Banff though, unfortunately!)

Science

The children will also be developing their scientific enquiry skills through investigating how to separate an insoluble solid from a liquid by filtering; how dissolved solids can be recovered by evaporation, and recognising that these changes are reversible.

Art

We will begin the year by studying the work of Eric Ravilious. The children will then try to replicate his work by creating sketches and watercolour paintings based on the High Street at Hartley Wintney.

Computing

Having revised their basic Word skills, children will learn how to use Microsoft Publisher. They will then decide which software they want to use to create labels for their books. They will also revise how to create folders, and save and retrieve work. They will then begin their Scratch unit on editing and changing procedures.

PSHE

As well as continuing our **Rights, Respect, Responsibilities** work, we will be thinking about how we can develop resilience when tackling challenging activities and tasks.

Physical Education

In PE this term children will practise their throwing, striking and catching skills in cricket. They will also have the opportunity to learn some playground games which will give them some ideas for break and lunch times. In **gymnastics** we will be looking at movement as a focus.

French

The children will revisit greetings so that they are able to ask their classmates a range of questions, e.g. How old are you? Do you have any brothers and sisters? What is your name?



They will also be learning the names of pencil case items and classroom objects. They will focus on masculine and feminine nouns and begin to apply grammar rules such as position of adjectives and nouns in a sentence.

Music

Children will listen to 'Night on a bare mountain' by Modest Mussorgsky and explore ways in which the music can make you feel excited and surprised.



They will create and notate their own musical motifs and use them to illustrate the approaching dawn in the story.

Religious Education

Community - Children will explore how Muslims show that they belong to the worldwide community of Islam by investigating the **Five Pillars of Islam** and evaluating the importance of these.

English

Children will begin the year by studying biographies of famous people from the world of Sport. They will then look in some depth at **Shakespeare's Macbeth**. The children will benefit from experiencing a live performance of the play by the Young Shakespeare Company. The performance will be in school on Wednesday 27th September and will finish at **3:10pm** (a separate Parentmail about this event will be sent). They will also explore the meanings of some of the archaic language and considering the

influences on and motives for different characters' actions.



Spelling

In Class we will focus on different spelling rules and revisit them at different times so that the children can commit the rules to their long-term memory.

This half term, the children will focus on:

Adverbials of frequency of possibility
Adverbials of manner
Words with endings that sound like /shush/ spelt with -cious
Words with endings that sound like /shush/ spelt with -tious
Words with the short vowel sound /i/ spelt y
Words with the long vowel sound /i/ spelt with y
Homophones and near homophones

Mathematics

Children will consolidate and extend their understanding of **Place Value** and will use this as they practise and refine their mental and written strategies for solving problems. They will develop the range of methods they use for **addition, subtraction and multiplication**. Children will be expected to continue to consolidate their knowledge of all **times table facts to 12x12** (and the corresponding division facts) using a variety of approaches. They will be given further opportunities to apply their skills in a range of real-life problems. Regular (short) practice sessions at home will be essential in helping the children secure their knowledge of these table facts. To help work towards this, children will be continuing to work on our Superhero Challenge, building on their successes in Year 4.

Dates for your diary:

Weds 20th Sept 9 – 10: Board Games

Weds 11th Oct: Hartley Wintney

Weds 27th Sept: Macbeth

Friday 6th October: INSET Day

5H will have Forest School this half term, we will send a separate email with the dates.