HEATHERSIDE JUNIOR SCHOOL ACCESSIBILITY ACTION PLAN 2024 - 2026

OBJECTIVE	PROJECT / ACTION	COSTS	WHO?	TIMESCALE
2A: Continuing to develop the extent to which pupils with disabilities or additional needs can participate in the school curriculum	 Undertake annual whole school pupil participation survey and draw up action plan to ensure pupils with disabilities are given opportunities to participate if needed. Ensure that pupils with disabilities and SEND are given an equal opportunity to participate in pupil voice groups. Monitor pupil progress through data analysis and classroom observations. Teacher and LSA training in manual handling where appropriate. Continued provision of modified equipment, e.g. PE equipment, writing slopes, chairs, sofware, coloured paper Continued liaison with parents and other providers to ensure full participation in trips and events. Staff training and awareness raising Adapted curriculum so that children can access learning with independence and confidence, additional provision e.g sensory circuits 	Cost of clubs Course costs SEND budget Funded places for adult helpers Training budget Pupil Premium	 Deputy Head to monitor and report to Leadership Team Classteachers and Deputy Head Head/Leadership SENDCo SENDCo SENDCo/Head/ all staff All staff 	Autumn Term annually Ongoing
2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.	 To regularly explore option to adapt current facilities to provide fully accessible toilet on ground floor in the main building. Take account of research into the impact of classrooms displays/colours etc for children with sensory needs; adapt as needed. Ensure that any recommendations for physical adaptations are actioned. 	Approx £10, 000	Governors to review annually SENDCo lead SENDCo lead	Annually As required to meet specific needs
2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled.	 Continue current provision, e.g. live speakers, readers, visual timetables etc based on pupil need. Extend use of coloured paper copies to aid visual discrimination. Computing and other technologies, including programs such as Clicker. Coloured overlays. Continued training and development for Learning Support Staff, including liaison with outreach workers and outside agencies. 	SEND budget annually IT Budget Training budget	SENDCo, Classteachers & LSAs Monitored by Headteacher and Governors.	Ongoing. Referenced in Individual Learning Plans. And EHCPs