Year 4 Curriculum Overview

2nd January 2024 – 9th February 2024

History

This half term we will be learning about the Anglo-Saxons. The children will learn why the Saxons came to



Britain, and where they settled in Hampshire. We will have a Saxon Day on Thursday 22nd February. On this day, children will dress as Saxon Villagers and use primary and secondary sources to develop their understanding of what life was like in Saxon Winchester. They will also learn about why the Sutton Hoo burial site is so important.

Science

In Science we will be learning about conductors and insulators of electricity and heat. Children will be investigating how to create electrical circuits using a variety of components and how the brightness of a bulb can be affected.



Computing



The children will be using Scratch to create their own quiz which keeps track of the player's score.

Within their programming, they will focus on using loops and creating their own variables.

PSHE

This term, our topic is: Living in the wider world – Belonging to a community; media literacy and digital resilience; money and work.

Physical Education

In Indoor PE, we will be doing a gymnastics unit in which the children will explore different equipment to create routines to music. In outdoor PE the children will be learning the game of Tag Rugby. They will improve their running and passing skills and the importance of ball possession.

French

We shall continue our learning the names for members of our family and how to introduce others in French.

Music

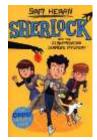
This half term, we will explore the musical dimensions of duration, dynamics and tempo. Children will develop their instrumental skills through composing, notating and performing a group composition while they learn about the characters of some of the Anglo-Saxon Gods.

Religious Education

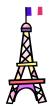
The children will be looking at the theme of authority, with particular emphasis on the authority of sacred texts to believers. This will focus on the Torah.

English

Much of this half term's Literacy is based on the book 'Sherlock Holmes and The Disappearing Diamond'. In trying to solve the mystery,



children will have the opportunity to produce writing from different genres including a blog, a police report and a story. When writing their police reports, the children will answer the 5 Ws (who, where, when, why, what) and will be



taught about reported and direct speech and how to punctuate this



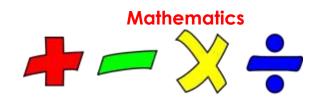
accurately. In sentence structure, the children will revisit prepositional phrases and adjectives in order to add more detail to their writing. They will also use a wider range of conjunctions or adverbs to express time or cause (for instance, because, when, if, finally, suddenly).

Reading:

We will discuss and share books we have read. Year 4 will be taking part in the Hampshire Information Book Awards, drawing on their knowledge of non-fiction books to help judge the winner of this competition. In Guided Reading, each class will be reading and showing their understanding based on different books.

Spelling:

- Adding prefixes in-, im-, il-, ir-
- Adding prefixes in-, im-, il-, ir-
- Adding prefixes mis-, dis-
- Homophones and near homophones
- /sh/ sound spelt with 'ch' (chef)
- Plural possessive apostrophes



<u>Measures</u>

The children will look at measurements in practical terms such as using rulers. We will be concentrating on finding the perimeter and area of regular and irregular shapes.

Fractions and Decimals

The children will recognise families of common equivalent fractions and show these in different ways. They will also learn the decimal equivalents of ½, ¼ and ¾. Once confident with a range of fractions, they will solve simple measure and money problems involving these.

The children will find the effect of dividing by 10 or 100 on a 2-digit number, and be able to give the answer in both decimals and fractions. They will also apply these skills by converting between units of measure that use a base of 100 (for example m and cm, \pounds and p)

Children are expected to know <u>all</u> <u>times tables to 12x12 by the end of Year</u>

<u>4</u> and will be sitting the National Multiplication Check in the first half of the summer term. All of the children have login details for the Times Tables Rock Stars website. They can practise at home whenever they like! It is a fun way to improve their times tables recall. Teachers will set additional challenges for pupils too.



Other fun ways to support learning at home

- Visit your local library and look for books on our topics.
- Read and share books with your family.
- Read a detective story.
- Help children to become more independent with skills such as – shoelace tying, packing their bag for school, telling the time on an analogue watch and making their bed.
- Visit an art gallery and try to find still life images.
- Visit the British Museum or Winchester 878 AD virtual experience to support our Saxon topic.
- Visit the Sherlock Holmes Museum at 221b Baker Street!