

Year 3 Curriculum Overview

19th February – 27th March

Computing

Our unit for this half term introduces the children to Scratch, a simple programming language to create games. The children will learn how to use some of the coding blocks and Sprites to make a conversation between two characters. They will then learn how to create a racing car game, by breaking down the task into manageable chunks.

PSHE

We will continue our focus on 'Living in the Wider World'. We will complete tasks to show us the importance of team work and budgeting before considering different jobs that might interest the children in the future.

We will discuss the role of the local community and why democracy is so important.

In Online Safety, the children will look at Health, Wellbeing and Lifestyle, discussing the pros and cons of spending time on screens compared with other activities, and understanding why some websites have an age of consent.

History

Our topic this half term is Stone Age to Iron Age. This will be continued after Easter. The first part of the half term will focus on Stone Age Britain, and how humans survived, including what they ate, how they hunted and where they lived. The children will find out about the importance of Skara Brae.

We will then learn about the Bronze Age and how life changed for the people of Britain. We will also learn about Stonehenge.

Religious Education

The children will discuss situations when someone might face temptation.

They will also identify the possible thoughts and feelings involved in this.

Music

They will be learning to sing a song with an awareness of pulse and rhythm. Children will compose and play rhythmic patterns to accompany the song. They will perform and layer patterns to create musical effects.

French

The children will learn the names of pets and other animals. They will learn to ask the question "As-tu un animal?", and to respond to it in different ways.



Physical Education

The indoor PE focus is Dance. We will be using what we have learnt about the Stone Age to create Stone Age dances. The children will perform in duets, small groups and as a whole class.

The **outdoor PE focus** is on Badminton and Tennis. The children will learn how to use different types of rackets, and become familiar with how to control the movement of the ball or shuttlecock. They will also learn how to do a simple serve.



English

Our Literacy work this half term will be linked to our topic of **Treasure Island**. We will read extracts from The Usborne Young Readers Treasure Island, and watch the BBC schools version of the story.

We will be revising using inverted commas to denote speech, and using fronted adverbials to tell the reader when, where or how (for example, In the galley, Later that night, Suddenly)

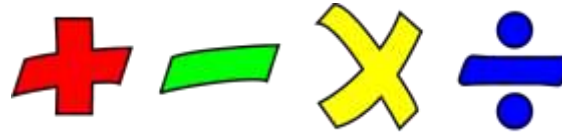
We will also look at subordinate clauses and subordinate conjunctions, so that the children can use these to add more detail in their writing.

The children will act out different scenarios in the story and come up with their own ideas of how the story might continue. This will culminate with them writing a story about Jim's journey on Treasure Island.

In spelling and phonics, the children will cover making plurals using the suffix -es, as well as the rules for adding other suffixes beginning with a vowel. We will also look at the /u/ sound spelt ou (as in young).

Mathematics

In Mathematics this term the children will be revising some key skills:



- Practising the 3, 4 and 8 times tables
- Knowing the coins and notes in British money

We will also learn:

- Finding the totals of different amounts of money (using mental and written methods)
- Finding change (using mental and written methods)
- Measuring length using a ruler, in cm and in mm
- Finding the perimeter of a shape by measuring its sides
- Recognising 3D shapes, such as cubes, cuboids, pyramids, prisms, cylinders and cones
- Making models of 3D shapes using different materials

MATHS VOCABULARY

change, pounds, pence, difference, number line, written method, measure, centimetre, millimetre, convert, perimeter, 2D, 3D, net

Homework

Children should read at least three times a week to an adult.



We will give each child a times table to practise at home, which they will be tested on fortnightly. They can practise in a number of ways, but they might like to log on to Times Tables Rock Stars to play some games and improve their scores.

We will start to set weekly or fortnightly activities on DB Primary and will update you on this via Parentmail. The children have practised using DB Primary in school, so should know how to access their task, and how to upload any work if needed.

VOCABULARY

These are some of the important words we will be using in our different lessons. It would be helpful if you know the meaning of these words, and how to spell as many as you can.

History: prehistoric, metal, ore, flint, weapon, tool, hunter, gatherer, farmer, shelter, trade, Stonehenge

English: pirate, squire, cabin, deck, telescope, admiral, island, dialogue, subordinate, clause