

Year 4 Curriculum Overview

19th February –Wednesday 27th

March 2024

Geography

Our topic is the county of Hampshire and the town of Fleet. We will be learning the names and locations of some of the counties of England and thinking about what makes Hampshire special. We will then focus on Fleet, thinking about economic activity on the High Street. This will include a trip to Fleet Road to survey the shops currently there and explore the types of shop Fleet needs.

PSHE

Our PSHE work this half term will focus on continuing to answer the following questions:

- What makes a community?
- What data is shared and how is data used?
- What decisions do we need to make about money?



DT

In DT the children will be exploring a variety of electronic games. They will then design and create their own game; evaluating and refining the design as they go.

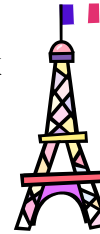
Physical Education

In Indoor PE we be choreographing dances with an electricity theme.

In outdoor PE the children will be developing their orienteering skills, using the school grounds.

French

The children will learn how to say which country they live in and ask others where they are from. They will also work on a short presentation about themselves.



Music

This half term, we will use the story of Chinese New Year as a stimulus. Children will revise key musical terminology, play and create pentatonic melodies and compose a piece of music in a group using layered melodies.



Religious Education

The children will complete the unit they started last half term entitled **authority**. They will then move on to a new topic about freedom. We will be thinking about what the word means to us and the importance of freedom. We will also consider the word with reference to the Jewish festival of Passover.

Art

Our Art topic is **Storytelling through drawing** we will be investigating how different illustrators and graphic novelists tell stories through their pictures. Children will be developing their fine art skills through the use of sketching pencils and charcoal and creating a concertina book of their own based on 'The Door' by Miroslav Horub.

Computing

We will be manipulating images using paint3D in the style of Andy Warhol, before then learning what a bitmap is, linking this to our work on coding.



English

We will be reading Leon and the Place Between to stimulate a range of writing, including stories



set in an imagined world, list poetry and description. The children will look at the use of language within this picture book and experiment with word order in a sentence to create different effects. They will revise the different word classes (e.g. noun, verb, adjectives) to help them with this.

Written descriptions will include noun phrases that have been expanded by adjectives, nouns and prepositional phrases. They will also revise and use fronted adverbials to add detail to their stories e.g. Later that day... In the dark of the tent...

When writing dialogue, the children will develop their ability to punctuate their writing accurately. They will also begin to use commas after fronted adverbials with greater accuracy. The children will proof-read their work, and assess their own and other's writing, including suggesting improvements.

Reading:

We will discuss and share books we have read. In Guided Reading, each class will be reading and showing their understanding based on different books. All children must read at least 3 times per week to an adult, with the adult signing and commenting in their reading diary.

Spelling:

Spellingframe

Plural possessive apostrophes
/zhuh/ sound spelt with 'sure' (treasure)
/chuh/ sound spelt with 'ture' (picture)
/shuhn/ sound spelt with 'sion' and 'tion'
/shuhn/ sound spelt with 'ssion'
/shuhn/ sound spelt with 'cian' (musician)
Children have been given their Spelling Frame Logins to support learning spellings at home. Some children will continue to focus on phonic spellings.

Mathematics

Fractions and Decimals

For the majority of this half term, the children's learning will primarily focus on fractions and decimals. They will learn how to:

- Recognise and show, using diagrams, families of common equivalent fractions
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$

- Solve simple measure and money problems involving fractions and decimals to 2 decimal places.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one- or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure [for example, kilometres metre]



Children are expected to know all times tables to 12x12 by the end of Year 4 and will be sitting the National Multiplication Check in the first half of the summer term. All of the children have login details for the Times Tables Rock Stars website. They can practise at home whenever they like! It is a fun way to improve their times tables recall and look out for some more tournaments coming soon. In class we do a Daily 10 test on a focus times table and work towards achieving each of their Superhero certificates.