

Year 4 Curriculum Overview

15th April 2024 – 24th May 2024

Geography



In Geography this term, the children will learn about coastal features and rivers. They will learn how both rivers and coastlines are formed and developed over time, before researching a given river and creating an information poster.



PSHE

Our PSHE topic for the summer term is Health and Wellbeing. This half term, we will be learning about how to have a healthy lifestyle, how to recognise when we are unwell and making sure we



choose the things that are good for our bodies. We also cover unhealthy drinks, nicotine and smoking. The children will learn about keeping their teeth healthy. We discuss drugs and how medicines should be stored and taken safely.

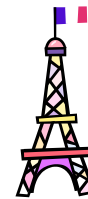


Physical Education

In Indoor PE this half term, we will be learning and developing the skills needed to play Dodgeball. In Outdoor PE we will be improving our fielding skills in Rounders.

French

The children will continue to learn how to name parts of the body and will use simple adjectives for description. We will also look at Rivers in France to link with our work in Geography.



Music

We will explore the musical dimensions of pitch and structure through using a minor scale pattern to create a theme and variations composition. Children will be creating, combining and performing their own music inspired by a beautiful shape poem.



Art

This half term we will be studying trees in different forms of art, looking at artists from a range of times and cultures. We will also create our own tree artwork, using the school grounds as inspiration.

Religious Education

This half term we will complete our topic on freedom. We will learn all about the Jewish festival of Passover and the importance of the festival to Jewish people.

English

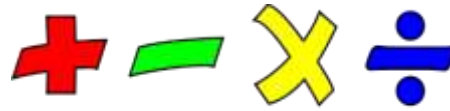
This half term we will be reading 'Tales of King Arthur' to inspire our writing in different genres.



The main genres we will be focusing on are legends, diaries and guidebooks. In their writing, children will look at what a clause is, and how to create complex sentences by using a range of conjunctions (such as because, although, since, when and if). They will be planning cohesive paragraphs for their writing, and making their work more cohesive. This includes choosing nouns or pronouns appropriately for clarity and cohesions and to avoid repetition. We will also revisit fronted adverbials (such as 'In the morning,') to create different ways to start our sentences. When writing fiction, the children will focus on using direct speech and punctuating it accurately.

In Guided Reading, each class will be continuing to read and complete activities based on a different book:
4H – *The Unluckiest Boy in the World*
4S – *The Firework Maker's Daughter*
4J – *The Girl with the Broken Wing*

Mathematics



To start our half term, we will be continuing with decimals, looking at tenths and hundredths in decimal notation in the context of solving money problems and finding change. We will also look to convert units of measurement using decimal notation e.g. m to cm and cm to mm.



All of the children have login details for the Times Tables Rock Stars website. They can practise this at home whenever they like! It is a fun way to improve their times tables recall.

Computing

In computing this half term, pupils will create their own animation in Scratch to present information from a topic they are being taught this term.

Science

In Science this half term, our topic will be States of matter. Children will compare and group materials together, according to whether they are solids, liquids or gases and observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). They will also learn about evaporation and condensation.

Key vocabulary:

Geography:

Rivers: bank, basin, bed, current, confluence, delta, deposition, erosion, estuary, floodplain, meander, mouth, oxbow lake, tributary.

Coasts: arch, beach, cave, cliff, coastal defence, sand dunes, shingle, stack, stump

Science (states of matter): solid, liquid, gas, condensation, evaporation, vapour, melting, boiling, solidifying