

## Year 4 Curriculum Overview

3rd June 2024 – 23rd July 2024

### Science

In Science this half term, our topic will be Sound. Children will be investigating how sound is made and how sound travels.



### PSHE

Our focus is 'Looking Ahead' and children will explore how changes can affect people in different ways. We will also be discussing stereotypes as part of our English work on Bill's New Frock and SRE.



### DT

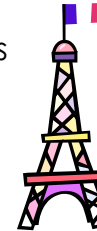
In DT, we will be learning how to sew using a back stitch and running stitch. We will be designing, creating a pattern and sewing a 'tech' case to hold an item such as a phone or tablet.

### Physical Education

In outdoor PE, the children will develop their athletics skills as they work on sprint and distance running, long jump and shot-put. For Indoor PE we will be developing our balance and core strength in Gymnastics.

### French

The children will be practising speaking 'at the market', learning phrases such as "How much is it?" and "I would like..."



They will also learn the names of common fruits.

### Music

This half term, we will learn 'Calypso' by Jan Holdstock which can be sung as a round. They will spend some time each music lesson learning to play the recorder. They will play simple melodies and begin to read basic music notation.

### Art

This half term we will be studying trees in different forms of art, looking at artists from a range of times and cultures. We will also create our own tree artwork, using the school grounds and other artists as inspiration.

### Religious Education

The children will complete a unit entitled neighbour. They will consider 'Who is my neighbour?' They will read the parable of The Good Samaritan and consider how this idea can be viewed in modern day life.

### Computing

In computing this half term, we will be understanding how and why data is collected. The children will be using our brand-new data loggers to gather interpret discrete and continuous data.

## English

This half term we will be completing our Unit on King Arthur, this time focussing on non-fiction.

We will then be using Bill's New Frock text to inspire a range of non-fiction writing. (Please avoid reading this at home until we have finished) The book has a strong focus on gender stereotypes, and the children will explore where these stereotypes can be found within other pieces of text or in the media.

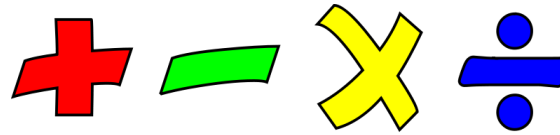
The children will produce a discussion piece on whether boys and girls should have separate sections of the playground. They will also design a new item of clothing and produce a persuasive text in order to advertise this.

In grammar we will focus on using organisational devices within their non-fiction writing. They will develop their proficiency at using a wider range of conjunctions, such as 'which', 'although' and 'since'. We will revisit using the possessive apostrophe and the children will use this in their writing.



In Guided Reading, each class will be reading and completing activities based on the books they were using last term.

## Mathematics



In Maths lessons this half term, we begin with Shape; classifying shapes by their properties, classifying and describing angles, plotting shapes using coordinates. Next, we will move on to Statistics. Children will be taught how to create bar graphs, pictograms and line graphs. We will also look at how to interpret these representations by asking questions and making statements about what they are telling us. This will link well with our Computing topic this half term.

Another key topic for this half term is Time. Some children are already confident with 'telling the time' and will be challenged further, some children need to build confidence and some children require more targeted support and practise with this skill. Please continue to support your children at home to tell the time to the nearest minute on an analogue clock.

The Year 4 Multiplication Check or MTC will take place on Wednesday 19<sup>th</sup> June. The children have been practising hard for this on the iPads in school.

Could we ask parents to continue supporting their children in learning their tables. The 'Soundcheck' activity on TTRS replicates the Times Table Check.



### Ways to help at home –

- Help your child to tell the time to the nearest 5 minutes using an analogue clock or watch.
- Discuss the difference between 12- and 24-hour time. Perhaps you have a digital clock in your home that can display 24-hour time.
- Please hear your child read **at least 3 times** a week regardless of their ability level and ensure this is recorded in their reading diary.