

Year 5 Curriculum Overview

Tuesday 3rd September to Friday 25th October

Geography



In Geography this term, the children will create and complete an enquiry into the human and physical features of Hartley Wintney. They will visit Hartley Wintney on Tuesday 8th October to complete the fieldwork. They will then do a comparison with Banff in Canada as this is on the same line of latitude (no trip to Banff though, unfortunately!)

Science

The children will also be developing their scientific enquiry skills through investigating how to separate an insoluble solid from a liquid by filtering; how dissolved solids can be recovered by evaporation, and recognising that these changes are reversible.

Art

We will begin the year by studying the work of various landscape artists, including Eric Ravilious. The children will then try to replicate their work by creating sketches and watercolour paintings based on the artists they have studied.

Computing

Having revised their basic Word skills, children will learn how to use Microsoft Publisher. They will then decide which software they want to use to create a poster. They will also revise how to create folders, and save and retrieve work. They will then begin their Scratch unit on editing and changing procedures.

PSHE

Our work in PHSE will focus on relationships. The children will explore what makes a healthy friendship. They will discuss peer influence and will begin to learn how to manage this. The children

will also explore how to keep themselves safe - including online.

Physical Education

In PE this term children will practise their throwing, striking and catching skills in cricket. In **gymnastics** we will be recapping basic gymnastic shapes, rolls and jumps. We will then explore how we can transfer these skills to moving on the apparatus.



French

The children will continue to revisit French they learned in years 3 and 4.



We will begin by learning the names of pencil case items and classroom objects, before putting the vocabulary into simple conversation. They will explore masculine and feminine nouns and begin to apply grammar rules such as position of adjectives and nouns in a sentence.

Music

Children will begin to play a soprano ukulele. They will learn how to hold the instrument correctly, how to pluck the strings and how to play the C, F and A minor chords.



Mathematics

Children will consolidate and extend their understanding of **Place Value** and will use this as they practise and refine their mental and written strategies for solving problems. They will develop the range of methods they use for **addition, subtraction and multiplication**. Children will be expected to continue to consolidate their knowledge of all **times table facts to 12x12** (and the corresponding division facts) using a variety of approaches. They will be given further opportunities to apply their skills in a range of real-life problems. Regular (short) practice sessions at home will be essential in helping the children secure their knowledge of these table facts. To help work towards this, children will be continuing to work on our Superhero Challenge, building on their successes in Year 4.

Religious Education

Community - Children will explore how Muslims show that they belong to the worldwide community of Islam by investigating the **Five Pillars of Islam** and evaluating the importance of these.

English

Children will begin the year by studying biographies of famous people from the world of Sport. They will then look in some depth at **Shakespeare's Macbeth**. The children will benefit from experiencing a live performance of the play by the Young Shakespeare Company. The performance will be in school on Monday 23rd September and will finish at **3:10pm** (a separate Parentmail about this event will be sent). They will also explore the meanings of some of the archaic language and considering the influences on and motives for different characters' actions.

Spelling

In Class we will focus on different spelling rules and revisit them at different times so that the children can commit the rules to their long-term memory.

This half term, the children will focus on:

Adverbials of frequency of possibility (e.g definitely, probably, obviously)
Adverbials of manner (e.g awkwardly, reluctantly)
Words with endings that sound like /shush/ spelt with -cious (e.g suspicious)
Words with endings that sound like /shush/ spelt with -tious (e.g cautious)
Words with the short vowel sound /i/ spelt y (e.g physical)
Words with the long vowel sound /i/ spelt with y (e.g rhyme)
Homophones and near homophones (e.g allowed/aloud)

Dates for your diary:

Mond 16th Sept 9 – 10: Board Games

Mon 23rd Sept: Macbeth

Friday 4th Oct: INSET Day

Tues 8th October: Hartley Wintney

5J will have Forest School this half term, we will send a separate email with the dates.