



## Why do we give out homework?

We believe that homework provides an essential link between school and home, enabling parents to take an active role in their children's learning. The setting of homework helps children to develop independent study skills, taking responsibility for their work and managing their time effectively in readiness for the challenges of the next stage of their learning.

Homework provides an opportunity for children to practise, re-inforce, enhance and extend their learning beyond the classroom and to share with their families the work they are doing. Thinking skills, problem solving, independence and perseverance are all developed through homework tasks and activities in addition to the positive and lasting impact that practice at home has on children's progress in mastering basic skills.

## How will I know what homework has been given?



Teachers talk to the children in class about their homework when it is given out and then the information is posted on our website on Thursday afternoon on the following page <http://www.heatherside-jun.hants.sch.uk/children/whizkid-and-homework>



## What can I do if my child is finding it difficult to complete their homework?

Please contact us at the school to let us know as a teacher or LSA will be happy to go through it. As the children have a week to complete the task, we would encourage them to have a look at it straight away as this then provides lots of time for any misconceptions to be addressed before it is due in.

Homework Club is run on Friday lunchtimes by Learning Support staff. Children who hand their homework in late (after a reminder) or whose work does not reflect their ability will go to Homework Club on the Friday. The Club also offers guidance for children who receive additional support for their learning.



## and Home Learning – A Heatherside Guide



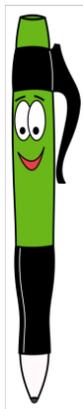
## What is set and when does it have to be completed?



Homework is handed out on a **Thursday** and has to be handed in on the following **Thursday**. Maths, English, Topic are alternated and the children are provided with two different homework books to complete work in (where relevant as some tasks may be a practical activity.) We expect the task to take no more than an hour\* and if your child is finding it tricky, please just get in touch so that we can help. Work should be completed in pencil for Maths and in blue, free flowing ink in other work (not biro) for all other work once children have been awarded their Pen Licence. We expect your child's work to reflect the standards they achieve in school. (\*Year 3 will take approx. 30 minutes and Year 4 approx. 45 minutes)



Children will be given spellings to practise and learn at home on **Fridays** and they will be assessed on these the following **Thursday**. Children have a Spelling Homework Book, this will include a list of suggested activities that your child can complete each week to help them to learn their spellings. We will not usually set a specific spelling homework task as we want to encourage the children to find ways of learning and understanding spellings which work successfully for them. However, we will expect to see what they have done each week to practise their spelling words.



We ask that parents sign their child's Homework Book every week at the end of their work.

This lets us know that you have seen their work, even if your child has completed it independently. The teacher will then mark the work before the book is returned.



Reading **at least 3 times a week** has been proven to make a huge difference to children's progress, including children who are fluent and confident readers. Children in Years 3 and 4 (and some in Years 5/6) will be given a Reading Record Book and we ask that parents help support their children by hearing their child read and making a note in the Reading Record Book.



It is so important that all children know all their **Times Tables Facts up to 12 x 12** as an accurate and quick recall is essential to overall progress and understanding in Maths. It is also really beneficial if children practise **telling the time** on an analogue clock so that they can then apply this skill in context.



## What help and support is there for Parents?

- ✓ Where possible, relevant examples will be given on the task itself or in the Homework/Reading Record Book.
- ✓ Via our website links, there are information guides for Times Tables, learning spellings etc <http://www.heatherside-jun.hants.sch.uk/children/learn-its-practice-pages> and <http://www.heatherside-jun.hants.sch.uk/curriculum/maths-evening-information>
- ✓ From your child's teacher or Maths teacher, please just ask if you are unsure of the task or would like clarification.
- ✓ Via our Curriculum Newsletters and through information evenings/events that are offered.